



The School Concert

Unit objectives

أهداف الوحدة

LISTENING SPEAKING

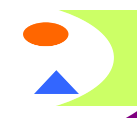
- Help a friend clean up
- Describe how actions were performed in the past
- Identify speakers in a conversation

READING

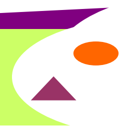
- Read a concert review in a newspaper
- Vocabulary:
  musical instruments

GRAMMAR

- Adverbs of manner.
- Wh- questions with how (simple past tense)

Conversation Time




Unit 6 — Lesson 1



Listen and repeat. Point to the speakers. Then listen again.















Important Expressions



Mona:	Hi, Kareem! What are you doing?	مرحبا كريم . ماذا تفعل ؟
Kareem:	I'm helping Mr. Khaled clean up the music room. He's getting ready for the concert.	أنا أساعد الأستاذ خالد فى تنظيف حجرة الموسيقى هو يستعد للحفلة الموسيقية
Mona:	Can I help you?	هل أستطيع مساعدتك ؟
Kareem:	Sure. You can move the bass.	بالتأكيد . تستطيعى أن تنقلى الكونترباص
Kareem:	Put it over there, by the window.	ضعيه هناك بجانب الشباك
Mona:	Ugh! I can't lift it by myself.	لا أستطيع رفعه بنفسى
Mona:	It's so heavy.	إنه ثقيل جدا
Kareem:	Here. I'll take it.	أنا سوف أخذه
Mona:	Look out! There's a box behind you!	إحترس ! يوجد صندوق خلفك
Teacher:	What's going on in here?	ماذا يحدث هنا ؟
Kareem:	We're cleaning up.	نحن ننظف





6 Unit Vocabulary

1.	concert	حفلة موسيقية	9.	lift	يرفع
2.	clean up	ينظف	10.	by the window	بجوار الشباك
3.	music room	حجرة الموسيقى	11.	heavy	ثقيل
4.	ready	جاهز – مستعد	12.	look out	احترس
5.	sure	بالتأكيد – أكيد	13.	What's going on?	ماذا يحدث ؟
6.	move	يتحرك – يُحرك	14.	here	هنا
7.	bass	آلة موسيقية.كونترباص	15.	take	يأخذ
8.	over there	هناك	16.	behind	خلف – وراء

Conjugation of Verbs

Regular			Irregular verbs		
move	moved	يتحرك	do – does	did	يفعل
clean up	cleaned up	ينظف	take	took	يأخذ
look out	looked out	ينتبه	can	could	يستطيع

Conversation Characters شخصيات المحادثة


Kareem


Mona


Miss Nadia

The scene

Kareem is cleaning up the music room to help his teacher get ready for the concert.
Mona wants to help.
They move the heavy bass and have an accident.
Miss Nadia is not happy to see the mess.

كريم ينظف حجرة الموسيقى لكى يساعد معلمه فى الإستعداد للحفلة.
منى تريد أن تساعد .
هم يحاولون تحريك الكونترباس الثقيل و حدثت لهم حادثة.
مس نادية غير سعيدة لرؤيتها الفوضى.

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Grammar

١ - عند السؤال فى زمن المضارع المستمر نستخدم الآتى :-

ð What{am–is–are}+الفاعل+doing now? ماذا تفعل- يفعل الآن؟

What are you doing? @**We're cleaning up the music room .**

٢ - عند عرض المساعدة على شخص ما نستخدم الآتى :-

è **Can I help you ?** هل يمكن أن أساعدك؟

è **Do you want any help ?** هل تريد بعض مساعدة ؟

و لإجابة بالقبول نستخدم :-

@**Yes , please** نعم من فضلك - **Sure** بالتأكيد

و لإجابة بالرفض نستخدم :-

@ **No , thanks.** - @ **No , thank you .** لا شكرا

٣ - عند تنبيه شخص لشئ ما نستخدم الآتى :-

Watch out ! إنتبه **Watch out ! there's a box behind you.**

٤- عند التعبير عن عدم القدرة على فعل شئ نستخدم الآتى :-

I can't ! لا أستطيع **Ugh! I can't lift it by myself.**

1 Listen and circle:

1 : What are you doing?

A : I'm helping Mr. Khaled . *B : I clean up the music room.*

2 : Can I help you?

A : Sure. You can move the bass. *B : No, thanks.*

3 : We're cleaning up.

A : What are you doing? *B : What's going on in here?*

4 : Yes, it's so heavy.

A : Is it big ? *B : Is it heavy?*

2 Listen and complete:

Mona : What are you doing?
Kareem : I'm helping Mr. Khaled .... up the music room.
Mona : Can I .... you?
Kareem : Sure. You can .... the bass.
Mona : Ugh! I can't lift it by ....
Kareem : Here. I'll take it.

3 Choose the correct answer from a,b,c or d:

1. What's ……………… on in here?

a- go	b- going	c- went	d- goes

2. I'm ………………… Mr. Khaled clean up the music room.

a- helping	b- helped	c- helps	d- help

3. He's ……………………… ready for the concert.

a- get	b- gets	c- getting	d- got

4. ………………… out! There's a box behind you!

a- Book	b- Look	c- Looks	d- like

5. You can …………………… the bass.

a- heavy	b- eat	c- drink	d- move

6. ………………… are you doing?

a- Where	b- Who	c- How	d- What

7. Ugh! I can't lift it by …………………..

a- herself	b- myself	c- ourselves	d- himself

8. Put it over there, ……………… the window.

a- on	b- in	c- by	d- of

4 Choose the correct answer and replace it with a correct one:

					Answer
1 :	help	move	cleaning	put	……………………
2 :	do	does	is	doing	……………………
3 :	behind	on	lift	by	……………………
4 :	myself	bass	window	music room	……………………
5 :	take	what	look	clean	……………………

5 Read the passage and answer the questions:

1 : move – You – the – can – bass .

……

2 : you – a box – There – behind – is .

……






Work book — Unit 6 — Conversation Time — Page 1

A. Fill in the blanks.

want	out	helping	can	help
music	cleaning	going	box	

1. What are you doing?



I'm helping Mr. Khaled clean up the music room.



2. Do you want some help ?



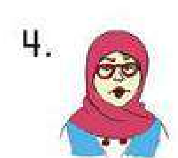
Sure. You can move the bass.



3. Look out ! There's a box behind you!



Ahhhh!



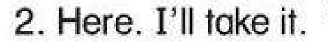
4. What's going on in here?



We're cleaning up.



B. Read and match.



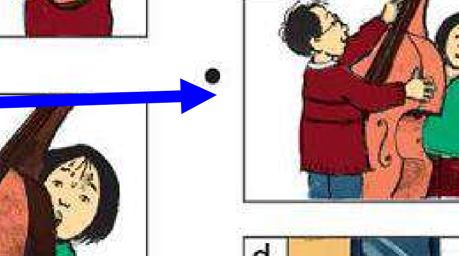
1. Ugh! I can't lift it by myself. (c)
2. Here. I'll take it. (b)
3. Put it over there, by the window. (d)
4. Hi, Ameer. What are you doing? (a)




a.



b.



c.

d.



Word Time

- Tuba توبا
- flute مزمار
- cymbals صاجات
- drums دارمز. طبول
- xylophone أكسيليفون
- electric keyboard بيانو كهربائى
- harp قيثارة
- cello تشيلو
- recorder ناى
- trumpet بـوق
- violin كمنجة
- Play the violin يعزف على الكمنجة

نستخدم كلمة play مع الأدوات الموسيقية بمعنى يعزف

Unit 6 Exercises

1 Read the passage and answer the questions:

The students are playing a concert! Each student is playing a musical instrument. Ramy has a tuba. Laila is really hitting the drums. Kim is playing the xylophone and Mike is playing an electric keyboard. This boy and girl are holding cymbals. These boys are playing violins. Samy and his friend are playing flutes. Sarah is blowing a trumpet. Samir is playing the harp and crying. Ola is quietly playing the cello.

1 : Laila is plaing the ....

a : *tuba* b : *xylophone* c : *cymbals* d : *drums*

2 : .... *is playing the xylophone .*

a : *Mike* b : *Kim* c : *Samy* d : *Sarah*

3 : Who is playing the cello ?

....

4 : What are Samy and his friend playing?

....

2 Rearrange the following words to make correct sentences:

1 : playing – flute – I – the – am .

....

2 : the – I – playing – violin – like .

....

3 Choose the correct answer from a,b,c or d:

1. Two boys ....playing the cello.

a- *is* b- *are* c- *am* d- *was*

2. ....instrument can you play well?

a- *Where* b- *Who* c- *Which* d- *How*

3. I'm .... the cello.

a- *play* b- *played* c- *plays* d- *plaing*

4 Write a pargraph of SEVEN sentences about your school:

....
....
....
....
....
....
....

5 Listen and circle:

1 : What are you doing?

A : I 'm helping Mr. Khaled. *B : I 'm cleaning the music room.*

2 : Can you move the bass by the window?

A : Yes, I can. *B : No, I can't.*

3 : Yes, she does.

A : Does she like playing the cello? *B : Does she like playing the drums?*

4 : Yes, I do.

A : Do you want any help? *B : Do you want some help?*

6 Listen and complete:

Mona : Hi, Kareem! What are you ....?
Kareem : I'm .... Mr. Khaled clean up the music room.
Mona : Can I help you?
Kareem : Sure. You can move the ....
Mona : Ugh! I can't .... it by myself.
Kareem : Here. I'll take it.

7 Punctuate the following sentences:

1 : what is going on in here

....

2 : we are cleaning up

....

A. Choose the correct answer from a , b , c or d:

1- I am --helping-- Mr. Khaled clean up the music room.

a) playing b) helping c) doing d) reading

2- ----Do----- you want some help?

a) Do b) Does c) Are d) Have

3- There's a box --behind-- you.

a) in b)into c) behind d) on

4- You ----can---- move the bass.

a) are b) can c) have d) do

B. Look and write.





1. Last year she played the recorder.
   Now she plays the xylophone.

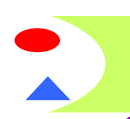
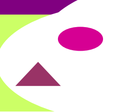


2. Last year he played the trumpet.
   Now she plays the tuba.



3. Last year he played the drums.
   Now she plays the cymbals.



Focus - Practice Time

6 Unit — 3+4 Lessons

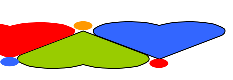
bad	badly	سئ - بسوء	quick	quickly	سريع – بسرعة
quiet	quietly	هادئ –بهدوء	slow	slowly	يطئ – ببطء
loud	loudly	بصوت مرتفع	happy	happily	سعيد – بسعادة
sad	sadly	حزين – حزن	good	well	جيد – حسن


1. well


2. badly


3. quietly


4. loudly




Grammar

Adverb الظرف

١ - أن الظرف يأتى بعد الفعل و يدل على كيفية حدوثه

He plays the cymbals slowly.

٢ - أن معظم الظروف فى اللغة الإنجليزية تنتهى بإضافة ly إلى نهاية الصفة

slow – slowly / quiet – quietly / loud – loudly

٢ - أن الظرف الذى ينتهى بحرف Y يتم حذفها و إضافة (ily)

happy - happily \ easy - easily \ noisy - noisily

٤ – الصفة (good) صفة شاذة و تتحول إلى (well)

٥ – بعض الصفات لا يتغير شكلها مثل

fast – fast \ hard – hard \ high – high
right – right \ wrong – wrong

١ – للسؤال عن كيفية حدوث فعل نستخدم

How did (he – they) play the tuba?

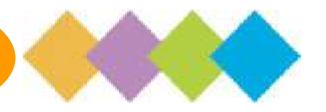
How did	he they	play the tuba?

(He – They) played the tuba well.

He They	played the tuba well.




Exercises





How did she play the xylophone?
She played the xylophone happily.



How did he play the harp?
He played the harp …………



How did you play the cymbals?
I played ……… …………. ……….



How did you play the drums?
I played the drums quickly.



How did she play the trumpet?
She played the ………… ………….



How did they ……. …….. ……….
They ……… ……… ………. ………..

1 Choose the correct answer from a,b,c or d:

1. ………………..did he play the recorder?

a- *What* b- *Whose* c- *How* d- *Were*

2. He ……………… the recorder sadly.

a- *played* b- *play* c- *playing* d- *pen*

3. I played the tuba ……………………

a- *good* b- *bad* c- *well* d- *sad*

4. We played the trumpet ………………………….

a- *happy* b- *slow* c- *quiet* d- *badly*

2 Choose the correct answer and replace it with a correct one:

					Answer
1 :	quickly	slowly	bad	happily	……………………
2 :	recorder	well	drums	tuba	……………………
3 :	Can	What	How	Where	……………………
4 :	will	he	she	we	……………………
5 :	in	behind	on	box	……………………

3 Rearrange the following words to make correct sentences:

1 : the – She – tuba – quietly – played .

……………………………………………………………………………………………………

2 : he – the – play – How – xylophone – did ?

……………………………………………………………………………………………………

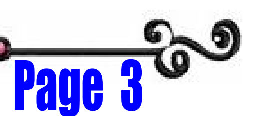
4 Punctuate the following sentences:

1 : he played the recorder sadly

……………………………………………………………………………………………………

2 : they played the trumpet happily

……………………………………………………………………………………………………

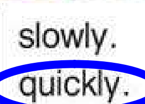


A. Read and write.

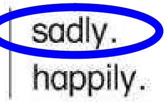
1. quiet → quietly
2. bad → badly.
3. slow → slowly.
4. loud → loudly.
5. quick → quickly.
6. sad → sadly.
7. happy → happily.
8. good → well.

B. Look and circle the correct word.

1.


He plays the drums slowly. / quickly.


2.


She plays the harp sadly. / happily.


3.


They play the tuba quietly. / loudly.

4.


I play the cello badly. / well.

C. Read and write.



1. How did he play the tuba ?
He played the tuba well.
2. How did he play the harp?
He played the harp happily.
3. How did they play the cymbals?
They played the cymbals loudly.
4. How did she play the drums?
She played the drums sadly.

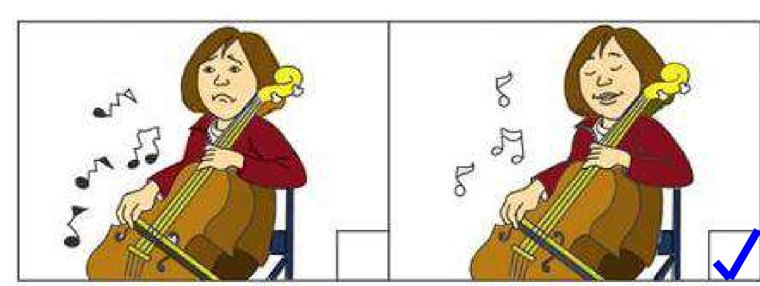




Work book | 6 Unit | Practice Time | Page 4

A. Read and check.

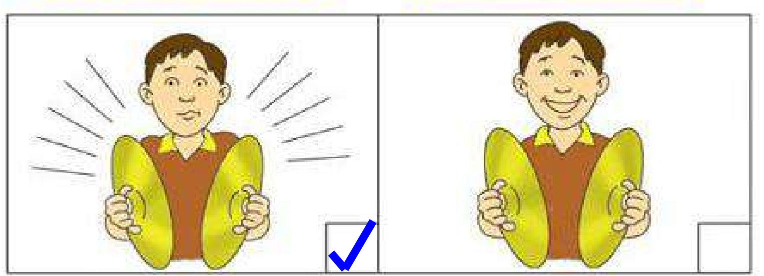
1. How did she play the cello?
   She played the cello softly.



2. How did they play the xylophone?
   They played the xylophone quickly.

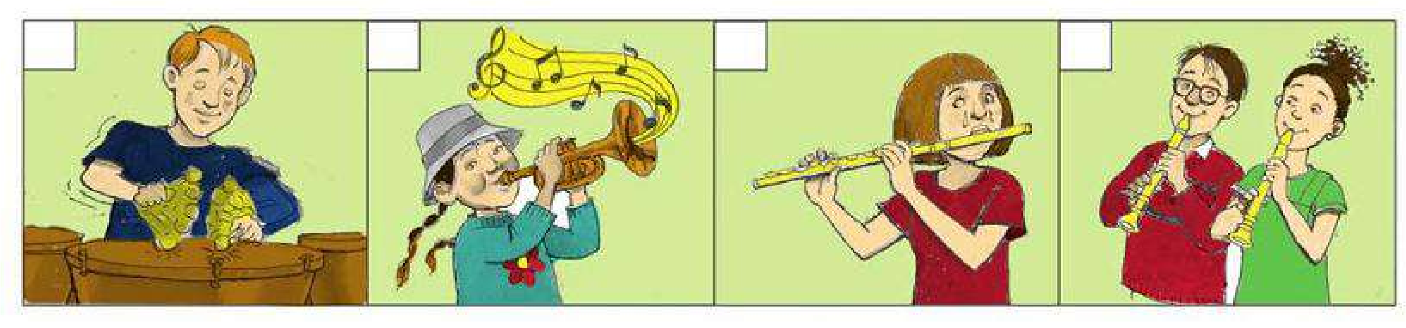


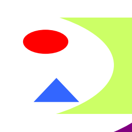
3. How did he play the cymbals?
   He played the cymbals loudly.



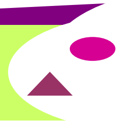
B. Write the questions and answers. Then number the pictures.

1. she/flute?/sadly How did she play the flute?
   She played the flute sadly.
2. you/trumpet?/well How did you play the trumpet?
   I played the trumpet well.
3. he/drums?/quickly How did he play the drums?
   He played the drums quickly.
4. you/recorder?/happily How did you play the recorder?
   I played the recorder happily.



Reading Time




6 Unit Vocabulary

1.	performance	أداء – حفل غنائى	9.	hit	عمل ناجح
2.	last	السابق	10.	chorus	كورس
3.	second	الثانى	11.	orchestra	أوركسترا
4.	perform	يؤدى – يعزف – يمثل	12.	soloist	عازف. مغنى منفرد
5.	play	مسرحية	13.	after	بعد
6.	student	طالب	14.	spring	الربيع
7.	wake up	ينهض – إنهض	15.	Bach	باخ
8.	Beethoven	بيتهوفن	16.	pizza party	حفلة بيتزا

Conjugation of Verbs

Irregular verbs | Irregular verbs

give	gave	يعطى. أعطى	sing	sang	يغنى . غنى
write	wrote	يكتب . كتب	are	were	يكون . كان
is	was	يكون . كان	have	had	يتناول. تناول

Cairo Students Give Spring Performance



The students at Cairo School gave their spring performance last night. Students in the first and second years wrote and performed a play, Wake Up! Spring Is Here! It was the hit of the evening. The chorus and orchestra performances were very good. The chorus sang a lot of songs. Amira Mohamed was the soloist. She sang well. The orchestra performed music by Bach and Beethoven. Youssef Hamdy was the soloist on the violin. After the performance, the school had a pizza party at Grandpa Ali's for the students, their families, and the teachers.





v Answer the questions:

1 - When was the performance?......................................

2 - Who sang songs?..

3 - What did the orchestra perform?

....

4 - What kind of party did the school have?...................

1 Write a pargraph of SEVEN sentences about your school performance:

....
....
....
....
....
....
....

2 Choose the correct answer and replace it with a correct one:

					Answer
1 :	gave	wrote	soloist	had	....
2 :	hard	xylophone	drums	trumpet	....
3 :	quickly	sad	slowly	happily	....
4 :	He	Were	They	She	....
5 :	help	clean	move	doing	....

3 Choose the correct answer from a,b,c or d:

1. How .... he play the tuba?

a- is   b- do   c- did   d- are

2. He played the tuba ....

a- bad   b- quiet   c- loud   d- slowly

3. The chorus sang a lot of ....

a- songs   b- pictures   c- students   d- teachers

4. The orchestra performed music .... Bach and Beethoven.

a- at   b- by   c- in   d- on

5. Youssef Hamdy was the soloist .... the violin.

a- on   b- in   c- for   d- by

6. After the performance, the school had a .... party.

a- ice cream   b- pizza   c- kind   d- box

7. The students at Giza School gave their performance ....night.

a- next   b- tomorrow   c- ago   d- last






A. Read.

Giza Teachers Give Fall Performance

by Mustafaa Farouk

The teachers at Giza Elementary School gave their fall performance last night. The first grade teachers wrote and performed a play. It was very good. The teachers' chorus sang a lot of songs. Omar Khaled was the soloist. He sang well. The teachers' orchestra performed music by Mozart and Chopin. After the performance, there was a spaghetti dinner at Big Mama's Restaurant.

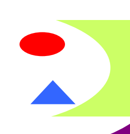
B. Read and write.

1. The teachers at Giza Elementary School gave their fall performance
2. Omar Khaled sang with the teachers' chorus He was the soloist.
3. The teachers' orchestra performe music by Mozart and Chopin.
4. There was a spaghetti dinner at Big Mama's after the performanc

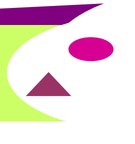
C. Read the question. Write the answer.

1. Who performed the play?
   The teachers at Giza Elementary School.
2. How did Omar Khaled sing?
   He sang well.
3. Where was the spaghetti dinner?
   At Big Mama's Restaurant.
4. When did the teachers give their fall performance?
   They gave their fall performance last night





Your Time




1.	fall	الخريف
2.	Mozart	موزرت
3.	Chopin	كوبن
4.	every day	كل يوم
5.	homework	واجب منزلى
6.	last night	الليلة الماضية
7.	piano	بيانو
8.	breakfast	الإفطار
9.	can – could	يستطيع – إستطاع
10.	violin	كمنجة

1 Listen and circle:

1 : When was the performance?

A : *It was last night.* B : *It was last Friday.*

2 : Who sang songs

A : *The chorus sang songs.* B : *Amira Mohamed sang songs.*

3 : The school had a pizza party

A : *What kind of party did the school have?* B : *What kind of party does the school have?*

4 : Yes, I do.

A : *Do you ever sing loudly?* B : *Do you ever talk loudly?*

2 Choose the correct answer and replace it with a correct one:

					Answer
1 :	play	eat	talk	Do	....
2 :	quickly	quietly	slow	loudly	....
3 :	spaghetti	flute	trumpet	drums	....
4 :	How	fall	Who	Where	....
5 :	Summer	Fall	Spring	played	....

3 Rearrange the following words to make correct sentences:

1 : the – well – Do – play – flute – you ?

....

2 : do – What – play – you ?

....

4 Write an e-mail of SEVEN sentences:

Write an e-mail to your friend Kareem@yahoo.com to tell her about your school performance. Your e-mail is Khaled@yahoo.com

To : ....
From : ....
Subject : ....

....

....

....

....

....

....

....

....

....

5 Read the passage and answer the questions:

The students at my school gave their Summer performance last night. Students in the third and forth years wrote and performed a play. Wake Up! Summer is Here! The chorus and orchestra performances were very good. The chorus sang a lot of songs. Dina Mohamed was the soloist. She sang well. The orchestra performed music by Mozart and Chopin. Youssef Hamdy was the soloist on the violin. After the performance, the school had a pizza party at MacDonald for the students, their families, and the teachers.

1 : The students at my school gave their Summer performance last...............

a : *Friday* b : *Sunday* c : *night* d : *week*

2 : Dina Mohamed sang ....

a : *well* b : *badly* c : *slowly* d : *happily*

3 : When was the performance?

....

4 : Who was the soloist on the violin?

....


Work book

6 Unit
Your Time

Page 6

A. Read and check Yes or No.

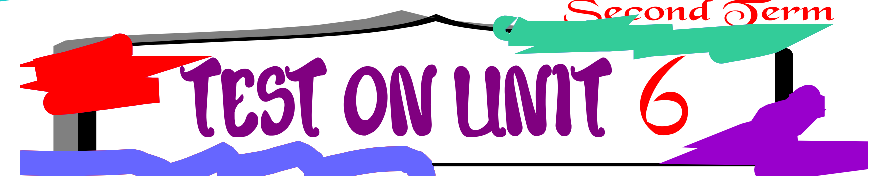
	Yes	No
Do you play the flute well?		
Do you eat quickly?		
Do you talk quietly?		
Do you walk to school slowly?		
Do you sing loudly?		
Do you dance happily?		

B. Write and draw.



I play the trumpet.





1 Listen and circle:

1 : How did he play the recorder?

A : He played the recorder sadly. *B : He played the recorder slowly.*

2 : How did she play the xylophone?

A : She played the xylophone well. *B : She played the xylophone quietly.*

3 : Amira Mohamed sang well.

A : Who was the soloist? *B : Who sang well?*

4 : It was last night.

A : What time was the performance? *B : When was the performance?*

2 Listen and complete:

Mona : Hi, Kareem! What are you doing?

Kareem : I'm helping Mr. Khaled ……………… up the music room.

Mona : Can I help ………………?

Kareem : Sure. You can ………………… the bass.

Mona : Ugh! I can't lift it by ……………….

Kareem : Here. I'll take it.

3 Choose the correct answer from a,b,c or d:

1. …………………'s going on in here?

a- What *b- How* *c- Where* *d- When*

2. What are you …………………?

a- do *b- doing* *c- did* *d- does*

3. It's heavy! I …………………… lift it by myself.

a- can *b- is* *c- can't* *d- isn't*

4. How did he ……………… the tuba?

a- played *b- plays* *c- playing* *d- play*

5. He played the electric keyboard …………………….

a- badly *b- slow* *c- happy* *d- sad*

6. Our school Performance was ……………night.

a- next *b- tomorrow* *c- last* *d- in*

7. ………………… kind of party did the school have?

a- Who *b- What* *c- Where* *d- When*

8. I can play the ……………… well.

a- pen *b- pencil* *c- violin* *d- book*

4 Choose the correct answer and replace it with a correct one:

					Answer
1 :	gave	wrote	grade	sang	....
2 :	slow	quietly	happily	loudly	....
3 :	harp	train	recorder	trumpet	....
4 :	When	Who	Kind	When	....
5 :	father	Spring	Summer	Spring	....

5 Read the passage and answer the questions:

Kareem is helping Mr. Khaled clean up the music room. Because he's getting ready for the concert. Our school will give the spring performance next Sunday. The orchestra will perform music by Bach and Beethoven. Youssef Hamdy will be the soloist on the violin. Amira Mohamed will be the soloist. After the performance, the school will do a pizza party at Grandpa Ali's for the students, their families, and the teachers.

1 : ....will be the soloist on the violin.

a : Youssef Hamdy   b : Amira Mohamed   c : Kareem   d : Mona

2 : Our school will give the spring performance next......................

a : Friday   b : Sunday   c : Monday   d : week

3 : Who is helping MR. Khaled?

....

4 : What will the school do After the performance?

....

6 Write a paragraph of SEVEN sentences about the spring performance:

....

....

....

....

....

7 Rearrange the following words to make correct sentences:

1 : performance – When – the – was?

....

2 : of – have – What – party – kind – school – the – did?

....

8 Punctuate the following sentences:

1 : how did he play the recorder

....

2 : she played the harp sadly

....



Zoo Animals Escape!



Unit objectives

أهداف الوحدة

LISTENING SPEAKING

- make an emergency telephone call express actions that were in progress in the past identify speakers in a conversation

READING

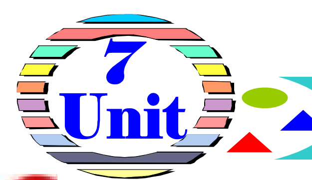
read an information sign

- Vocabulary:

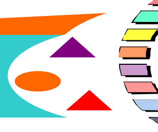
zoo animals

GRAMMAR

- Simple past tense of movement verbs
- Past continuous; when clauses



Conversation Time





A Listen and repeat. Point to the speakers. Then listen again.















Important Expressions



Operator	:	122. What's the emergency?	١٢٢ ما هي حالة الطوارئ
Ahmed	:	Help! There's something in my garden!	النجدة . يوجد شئ فى حديقتى
Operator	:	What is it?	ما هو؟
Ahmed	:	I think...I think it's a wild animal! I can see its eyes!	أنا أعتقد ....أنا أعتقد انه حيوان متوحش . أنا أستطيع أن أرى عيونه
Operator	:	What's your name and address?	ما أسمك و عنوانك ؟
Ahmed	:	Ahmed Samy. 49 Elsalam Street.	أحمد سامى . ٤٩ شارع ا لسلام
Operator	:	Are your parents home?	هب والديك بالمنزل؟
Ahmed	:	No. They went to the cinema. I'm taking care of my little sister. What should I do?	لا هم ذهبوا للسينما . أنا أعتنى بأختى الصغيرة . ماذا يجب أن أفعل؟
Operator	:	Stay calm. I'm sending an officer now.	أبقى هادئ . أنا أرسل لك ضابط شرطة .
police officer	:	Is this the wild animal?	هل هذا هو الحيوان المتوحش؟
Ahmed		Sorry, officer. I'll take him.	أسف . أنا سوف أعتنى به.
Hoda		Oh, my dog!	كلبى




Unit 7 Vocabulary

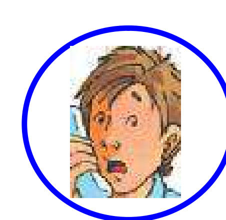
1.	escape	يهرب	9.	take care	يهتم – يعتنى
2.	animal	حيوان	10.	stay	يقيم – يظل – يبقى
3.	emergency	طوارئ	11.	calm	هادئ
4.	something	شئ ما	12.	send	يرسل
5.	garden	حديقة	13.	What should I do ?	ماذا يجب أن أفعل؟
6.	wild	متوحش – برى	14.	now	الآن
7.	eyes	عيون	15.	officer	ضابط
8.	parents	والدين	16.	take – took	يأخذ – أخذ

Conjugation of Verbs

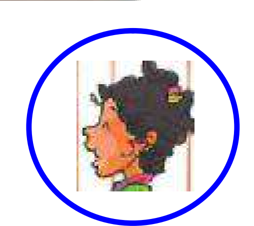
Regular			Irregular verbs		
escape	يهرب	escaped	think	يفكر – يعتقد	thought
stay	يبقى	stayed	take	يأخذ	took
help	يساعد	helped	can	يستطيع	could

Conversation Characters شخصيات المحادثة


Operator


Ahmed


police officer


Hoda

The scene

This conversation is about a boy at home with his sister .

His parents are at the cinema.

There's something wrong and he calls for help

هذه المحادثة عن ولد فى البيت مع أخته .

والديه فى السينما.

يوجد شئ حدث و هو طلب المساعدة

Grammar

١ - عند طلب النصيحة نستخدم -

ðWhat should I do? ماذا الذى يجب أن أفعله؟

è **What should I do?** @ **Stay calm. I'm sending an officer now.**

٢ - عند الإعتذار لشخص ما نستخدم الآتى :-

è **Sorry !** @ **Sorry, office. I'll take him.**

٣ - عند التعبير عن القدرة على عمل فعل شئ نستخدم :-

è **I can !** @ **I can see its eyes.**

٤- عند التعبير عن عدم القدرة على فعل شئ نستخدم الآتى :-

è **I can't!**



Exercises



1 Listen and circle:

1 : 122. What's the emergency?

A : *Help! There's something in my garden!* B : *Help! There's a wild animal in my garden!*

2 : What's your name and address?

A : *Menna Ali 24 Ramsis Street.* B : *Ahmed Samy. 49 Elslam Street.*

3 : They went to the cinema.

A : *Where are your parents?* B : *Where are your brothers?*

4 : Sorry, officer. I'll take him

A : *Is this your dog?* B : *Is this the wild animal?*

2 Listen and complete:

Operator : 122. What's the emergency?

Ahmed : Help! There's .... in my garden!

Operator : What is it?

Ahmed : I think... I think it's a .... animal! I can see its eyes!

Operator : What's your .... and address?

Ahmed : Ahmed Samy. 49 Elsalam ....

3 Rearrange the following words to make correct sentences:

1 : animal – Is – the – this – wild ?

....

2 : should – do – What – I ?

....

4 Choose the correct answer from a,b,c or d:

1. 122. What............... the emergency?

a- do b- is c- are d- were

2. What's your .... and address?

a- ball b- bag c- name d- pen

3. What .... I do?

a- should b- does c- is d- are

4. .... this the wild animal?

a- Are b- Does c- Do d- Is

5. I'm taking .... of my little sister.

a- car b- care c- can d- can't

6. .... your parents home?

a- Are b- Was c- Is d- Does

7. I think, I think it's a wild ....

a- ball b- cake c- pencil d- animal

8. Sorry, officer. I.................. take him.

a- am b- was c- will d- does

5 Read the passage and answer the questions:

Ahmed Samy is a pupil in grade six. He lives in 49 Elslam Street. He saw the wild animal's eyes in his garden. He called 122 for the emergency for help. His parents weren't at home. They were at the cinema. He was taking care of his young sister Mona. The police officer came and helped him. The wild animal was Ahmed's dog. His sister Mona took the dog from the officer. They tanked him for his help.

1 : Ahmed is ....years old.

a : twenty b : thirty c : twelve d : seven

2 : He lives in ....Elslam Street.

a : 6 b : 94 c : 122 d : 49

3 : Where were Ahmed's parents?

....

4 : hat was the wild animal?

....

6 Choose the correct answer and replace it with a correct one:

					Answer
1 :	sister	father	mother	Ahmed	....
2 :	sending	something	taking	staying	....
3 :	Are	What	Where	Who	....
4 :	house	cinema	school	garden	....
5 :	went	think	take	send	....

A. Write and match.

1. 122. What's the emergency?
2. What is it?
3. What's your name and address?
4. What should I do?

- I think .... I think it's a wild animal! I can see its eyes!
- Help! There's something in my garden!
- Stay calm. I'm sending an officer now.
- Ahmed Samy. 49 El-Salam Street.

B. Look at A. Choose the correct answer from a, b, c or d.

1 - Ahmed called 122 because there was something in the ....

a) balcony b) garden c) room d) kitchen

2 - Ahmed .... at 44 El Salam Street.

a) lives b) visits c) thinks d) sends

3 - The woman told Ahmed to stay ....

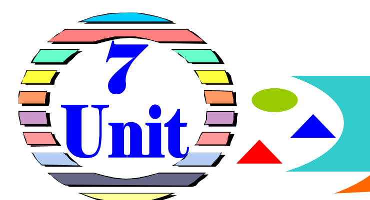
a) nervous b) angry c) calm d) noisy

4 - The woman sent ....

a) a teacher b) a doctor c) a nurse d) an officer

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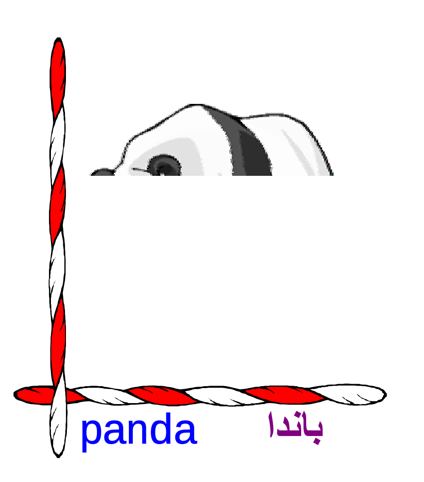


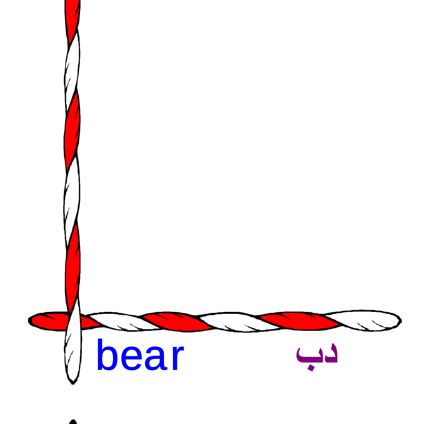
Word Time

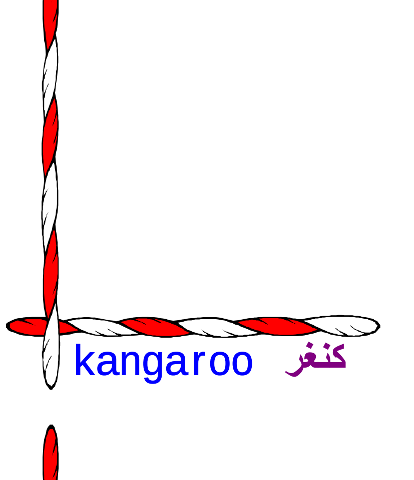


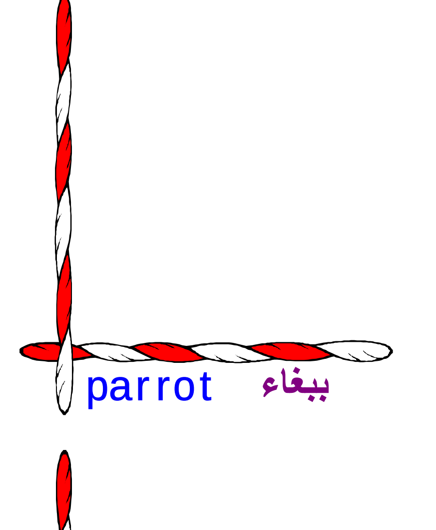

tiger نمر

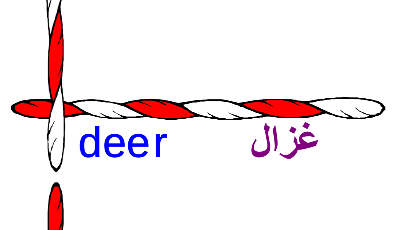

eagle نسر

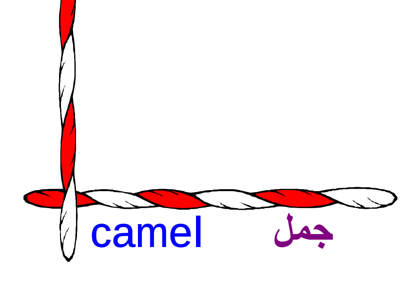

panda باندا

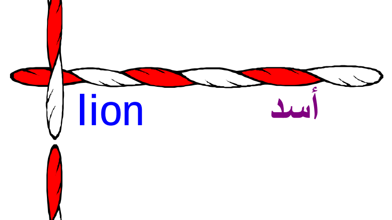

bear دب


kangaroo كنغر


parrot ببغاء


deer غزال


camel جمل


lion أسد

giraffe زرافة

animals حيوانات

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7 Unit Exercises

1 Choose the correct answer and replace it with a correct one:

					Answer
1 :	tiger	eagle	panda	bear	……………………
2 :	went	can	see	take	……………………
3 :	sending	taking	something	going	……………………
4 :	Sister	Ahmed	Samy	Heba	……………………
5 :	do	am	does	cinema.	……………………

2 Write a paragraph of SEVEN sentences about the zoo animals:

………

………

………

………

………

………

………

3 Rearrange the following words to make correct sentences:

1 : see – I – eyes – can – its .

……………………………………………………………………………………………………

2 : to – cinema – They – the – went.

……………………………………………………………………………………………………

4 Punctuate the following sentences:

1 : is this the wild animal

……………………………………………………………………………………………………

2 : what's your name and address

……………………………………………………………………………………………………




Word Time



A. Look and write.



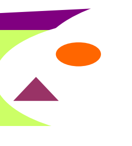
1. The parrot is flying.
2. The bear is eating a fish.
3. The lion is taking a nap.
4. The panda is eating leaves.

B. Read and circle the correct words.

1. The eagle / camel is faster than the kangaroo. / parrot.
2. The tiger / kangaroo is slower than the camel. / deer.
3. The parrot / deer is bigger than the kangaroo. / camel.
4. The tiger / camel is smaller than the deer. / eagle.






Grammar

Simple past tense

١ – زمن الماضى البسيط لأفعال الحركة:-

هو التصريف الثانى للفعل بإضافة (d – ed – ied) إلى نهاية الفعل المنتظم

walk → walked   hop → hopped

٢ – الأفعال الافعال الشاذة تُخفظ كما هى:-

run → ran   fly → flew

Past tense continuous

١ – زمن الماضى المستمر

يُعبر عن فعل حدث فى الماضى و أستمر لفترة ثم إنتهى

What were you doing yesterday morning?   ماذا كنت تفعل صباح الأمس؟

٢ – يتكون من:-

I – He – She – It → Was + مصدر الفعل + ing
You –We – They → were + مصدر الفعل + ing

when clauses

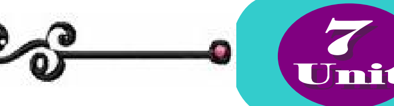
١ – قاعدة When (عندما)

إذا جائت when فى منتصف الجملة أو السؤال يأتى قبلها ماضى مستمر و بعدها ماضى بسيط

ماضى مستمر + when + ماضى بسيط

What were you doing when the camel walked by?
We were washing the car when the camel walked by.







Unit 7 Vocabulary

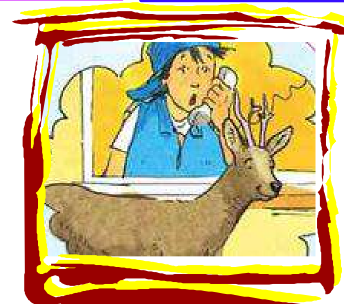


1. run → ran — يجرى – جرى
2. walk → walked — يمشى – مشى
3. fly → flew — يطير – طار
4. hop → hopped — يثب – يقفز
5. wash the car — يغسل السيارة
6. put on make-up — تضع مكياج
7. talk on the phone — يتحدث فى التليفون
8. take a nap — يأخذ قيلولة
9. climb a tree — يتسلق شجرة
10. read a newspaper — يقرأ جريدة
11. feed the birds — يُطعم الطيور
12. chop vegetables — يقطع الخضراوات
13. watch TV — يشاهد التلفزيون
14. take out the rubbish — يُخرج القمامة

Exercises



1 – What were you doing when the bear walked by?



♣I was talking on the phone when the bear walked by.

2 – What were you doing when the tiger ran by?



♣We were watching TV when the ………… ……… ……. .

3 – What were they doing when the kangaroo ran by?



♣They were reading a newspaper ……………………………

Unit 7 Exercises

1 Listen and circle:

1 : What were you doing when the bear walked by?

A : *I was chopping vegetables when the bear walked by.* B : *I was taking a nap when the bear walked by.*

2 : What was he doing when the panda walked by?

A : *He was taking a nap when the panda walked by.* B : *He was taking out the rubbish when the panda walked by.*

3 : They were feeding the birds when the lion walked by.

A : *What were they doing when the lion walked by?* B : *What were they doing when the tiger walked by?*

4 : He was reading a newspaper when the parrot flew by.

A : *What was he doing when the eagle flew by?* B : *What was he doing when the parrot flew by?*

2 Listen and complete:

Kareem : What were you doing when the bear walked by?
Hoda : I was ……………….. vegetables when the bear walked by.
Kareem : What was Khaled doing when the panda walked by?
Hoda : He was ……………….. a nap when the panda walked by.
Kareem : What was she doing …………… the kangaroo hopped by?
Hoda : She was taking out the ……………….. when the kangaroo hopped by.

3 Rearrange the following words to make correct sentences:

1 : you – when – What – doing – were – walked – by – panda – the ?

……………………………………………………………………………………………………

2 : taking – I – a – was – nap .

……………………………………………………………………………………………………

4 Punctuate the following sentences:

1 : what were you doing when the parrot flew by

……………………………………………………………………………………………………

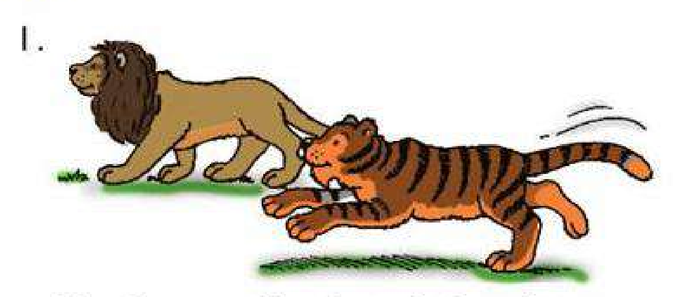
2 : we were climbing a tree when the parrot flew by

……………………………………………………………………………………………………

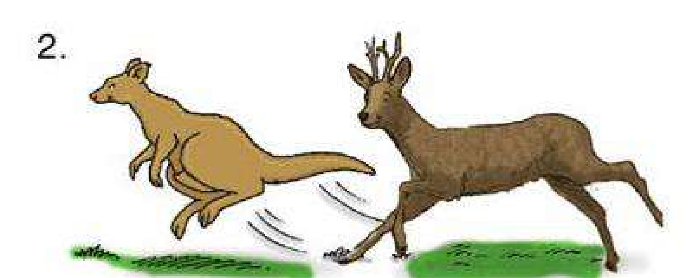
A. **Read and write.**

1. walk → walked
2. fly → flew
3. run → ran
4. hop → hopped

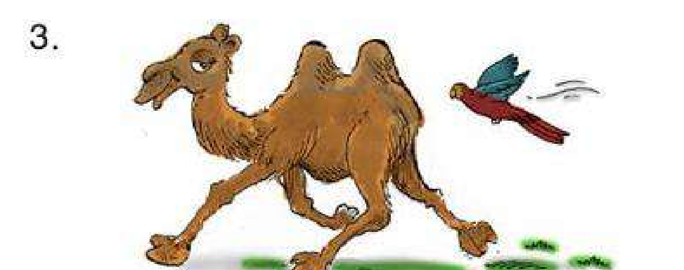
B. **Look and write.**

1. 

The lion walked and the tiger ran.

2. 

The kangaroo hopped and the deer ran .

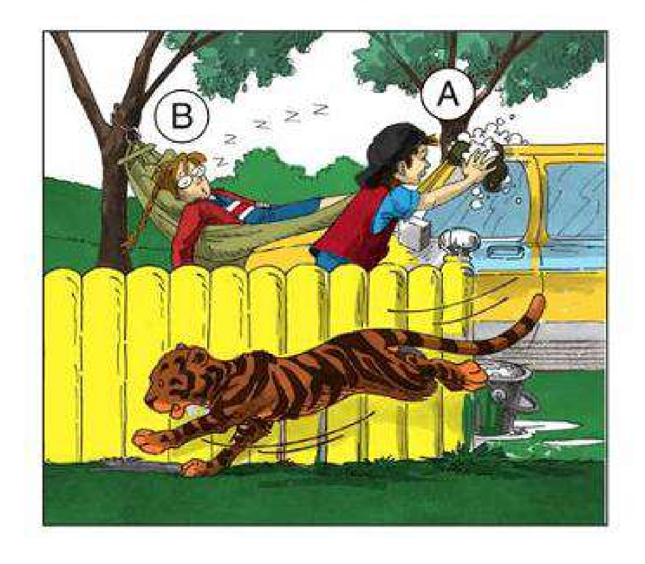
3. 

The camel ran and the parrot flew .

4. 

The panda walked and the eagle flew.

C. **What were they doing when the tiger ran by? Write the letter.**



1. B She was taking a nap when the tiger ran by.
2. A He was washing the car when the tiger ran by.





Practice Time



Write the questions and answers

1. What was she doing when the tiger ran by?
   She was buying groceries when the tiger ran by.
2. What was she doing when the deer walked by?
   She was hanging up the clothes when the deer walked by.
3. What was he doing when the parrot flew by?
   He was taking out the garbage when the parrot flew by.
4. What were they doing when the kangaroo hopped by?
   They were reading newspaper when the kangaroo hopped by.
5. What was he doing when the camel ran by?
   He was taking a nap when the camel ran by.



Reading Time



Giant Panda



- Bob and Lili are our giant pandas. Bob is 15 years old. Lili is 20 years old. Here are some facts about giant pandas:
- When giant pandas are born, they weigh 80 to 140 grams. Adults usually weigh 80 to 125 kilos.

♣ – عندما يُولد حيوان الباندا يكون وزنه من ٨٠ الى ١٤٠ جرام فقط و يزن البالغون منهم ٨٠ الى ١٢٥ كيلو جرام.

- Giant pandas eat bamboo. They don't hibernate in the winter because they have to eat 8 to 16 kilos of bamboo every day. They eat for 12 to 16 hours daily.

♣ - يأكل حيوان الباندا ما يقارب من ٨ الى ١٦ كيلو جرام يوميا من نبات البامبو و يستمر بالأكل من ١٢ الى ١٦ ساعة يوميا – لذلك فهو لا يقوم بعملية البيات الشتوى لاحتياجه المستمر للطعام

- Giant pandas walk and run on all four legs. They can climb trees and swim.

♣ – يستخدم حيوان الباندا أرجله الأربع فى المشى و الجرى – كما يستطيع السباحة و تسلق الأشجار

- Giant pandas live in the mountains of China. They are endangered. Around 700 to 1000 pandas are alive

♣ – تعيش حيوانات الباندا فى جبال الصين و حيوانات الباندا مهددة بالأنقراض لقلة عددها يوجد حوالى من ٧٠٠ الى ١٠٠٠ حيوان باندا على قيد الحياه حتى الان

Unit 7 Vocabulary

1	giant	ضخم
2	facts	حقائق
3	about	عن
4	is - are born	وُلد
5	weigh	يزن
6	grams	جرامات
7	adults	بالغون
8	kilos	كيلوات
9	bamboo	خيزران – بامبو
10	hibernate	بيات شتوى
11	mountains of China	جبال الصين
12	endangered	مُعرض للخطر
13	around	حول
14	alive	على قيد الحياه

1 Write an e-mail of SEVEN sentences:

Write an e-mail to your friend Dalia@yahoo.com to tell her about the giant pandas. Your e-mail is Salma@yahoo.com

To : ……………………………………………………………………
From : ……………………………………………………………………
Subject : ……………………………………………………………………

………………………………
……
……
……
……
……
……
………………………………
………………………………

2 Rearrange the following words to make correct sentences:

1 : eat – pandas – bamboo – Giant.

………

2 : hibernate – didn't – They – winter – the – in .

………

3 Listen and circle:

1 : What do giant pandas eat?

A : They eat bamboo. B : They eat spaghetti.

2 : How many giant pandas are alive today?

A : From 500 to 900 pandas are alive today B : From 700 to 1000 pandas are alive today

3 : Giant pandas can climb trees.

A : What can giant pandas climb? B : What can elephants climb?

4 : They don't hibernate because they have to eat 8 to 16 kilos of bamboo every day.

A : Why don giant pandas hibernate? B : Why don't giant pandas hibernate?

4 Listen and complete:

Kareem : How much do adult giant pandas weigh?
Mona : Adults usually weigh 80 to 125 ………………….
Kareem : What do giant ……………………… eat?
Mona : They ……………………… bamboo.
Kareem : Why don't giant pandas hibernate?
Mona : Because they have to eat 8 to 16 kilos of …………………… every day.

5 Choose the correct answer from a,b,c or d:

1. Giant pandas live in the mountains ………………… China.
a- of b- on c- under d- next to
2. Around 700 to 1000 pandas are …………………… today
a- from b- alive c- running d- swimming
3. When giant pandas are ………………, they weigh 80 to 140 grams.
a- book b- ball c- born d- bag
4. Giant pandas …………………… bamboo.
a- drink b- write c- draw d- eat
5. They eat for 12 to 16 hours …………………….
a- daily b- day c- week d- year
6. What were you doing …………………… the bear walked by?
a- what b- how c- when d- where
7. I ……………… chopping vegetables when the bear walked by.
a- was b- am c- do d- does




Work book — 7 Unit — Reading Time — Page 11



A. Read and fill in the blanks.

alive	eat	hibernate	facts	weigh	endangered	born

Welcome to the American Black Bear Home at the Giza Zoo!

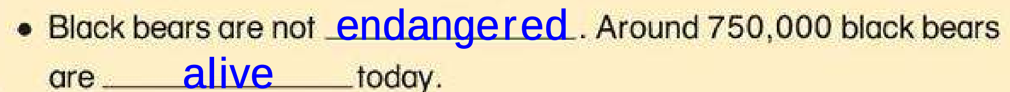


Here are some ___facts___ about American black bears:

- When black bears are ___born___, they weigh eight to sixteen ounces. Adults ___weigh___ 135 to 350 pounds.
- Black bears ___eat___ everything: vegetables, fruits, nuts, leaves, fish, and meat.



- Black bears ___hibernat___ for five to seven months in the winter.



- Black bears are not ___endangered___. Around 750,000 black bears are ___alive___ today.

B. Read the questions and answers.

1. How much do adult black bears weigh?

   They weigh 135 to 350 pounds.

2. What do black bears eat?

   They eat everything: vegetables, fruits, nuts, leaves, fish, and meat.

3. Do black bears hibernate in the winter?

   Yes, they do.

4. How many black bears are alive today?

   There are 750,000 black bears are alivr today.

C. Read and circle true or false.

1. Black bears are endangered.	True	(False)
2. Black bears eat leaves.	(True)	False
3. Baby black bears weigh 135 ounces.	True	(False)
4. Black bears hibernate in the summer.	True	(False)



Your Time



Exercises

1 Listen and circle:

1 : What were you doing when the bear walked by?

A : *I was eating a cheese sandwich.* B : *I was ironing a shirt.*

2 : What were you doing when the deer ran by?

A : *I was walking to school.* B : *I was making dinner.*

3 : Yes, I do.

A : *Do you ever feed the birds?* B : *Do you ever watch TV?*

4 : I was reading a newspaper.

A : *What were you doing at 6:00 last night?* B : *What were you doing at 8:00 last night?*

2 Choose the correct answer and replace it with a correct one:

						Answer
1	:	dinner	sandwich	cookies	spaghetti	....
2	:	bake	walk	run	hopped	....
3	:	deer	bear	parrot	kangaroo	....
4	:	Because	What	When	Why	....
5	:	on	chop	climb	walk	....

3 Read the passage and answer the questions:

Bob and Lili are our giant pandas. Bob is 15 years old. Lili is 20 years old. When giant pandas are born, they weigh 80 to 140 grams. Adults usually weigh 80 to 125 kilos.

Giant pandas eat bamboo. They don't hibernate in the winter because they have to eat 8 to 16 kilos of bamboo every day. They eat for 12 to 16 hours daily.

Giant pandas walk and run on all four legs. They can climb trees and swim.

1 : Bob and Lili are our giant ....

a : *parrots* b : *bears* c : *pandas* d : *camels*

2 : Adults usually weigh .... to 125 kilos

a : *80* b : *100* c : *110* d : *120*

3 : What do giant pandas eat?

....

4 : Can giant pandas climb trees?

....

A. Punctuate the following :

1 - black bears eat everything Black bears eat everything.

2 - are black bears heavy Are black bears heavy?

B. Write questions and answers. Use each picture once.

What	When	Activity

1. What was he doing when camel walked by ?

He was taking medicine when the camel walked by.

2. What was she doing when the kangaroo hopped by?

She was getting a haircut when the kangaroo hopped by.

3. What were they doing when the bear walked by?

They were taking a test when the bear walked by.



1 Listen and circle:

1 : Is this the wild animal?

A : Sorry, officer. I'll take him. *B : Oh, my dog!*

2 : What should I do?

A : Stay calm. I'm sending an officer. *B : Stay calm. I'm sending a doctor..*

3 : They weigh 80 to 140 grams.

A : How much do giant pandas weigh? *B : How much do baby pandas weigh?*

4 : Yes, they can.

A : Can giant pandas climb trees? *B : Can giant pandas swim?*

2 Listen and complete:

operator : 122. What's the emergency?

Ahmed : Help! There's something in my ……………………!

operator : What ……………… it?

Ahmed : I think it's a wild animal! I can ……………… its eyes!

operator : What's your ………………… and address?

Ahmed : Ahmed Samy. 49 Elsalam Street.

3 Choose the correct answer from a,b,c or d:

1. I'm taking ……………… of my little sister.

a- care b- car c- bus d- train

2. ………………… this the wild animal?

a- Are b- Do c- Can d- Could

3. What should I ……………………?

a- does b- was c- do d- did

4. What ………………… you doing when the camel walked by?

a- are b- do c- did d- were

5. We were washing the ………………… when the camel walked by.

a- book b- car c- sun d- nap

6. I was taking ………………… the rubbish when the camel walked by.

a- one b- care c- be d- out

7. He was talking on the phone when the eagle …………………by.

a- ran b- flew c- swam d- hopped

8. When giant pandas are ……………, they weigh 80 to 140 grams.

a- born b- iron c- bed d- bake

4 Choose the correct answer and replace it with a correct one:

						Answer
1	:	eagle	panda	camel	lion	……………………
2	:	take	iron	ran	climb	……………………
3	:	What	Were	Why	When	……………………
4	:	home	cinema	zoo	animal	……………………
5	:	talk	watching	feed	wash	……………………

5 Read the passage and answer the questions:

When giant pandas are born, they weigh 80 to 140 grams. Adults usually weigh 80 to 125 kilos. Giant pandas eat bamboo. They don't hibernate in the winter because they have to eat 8 to 16 kilos of bamboo every day. They eat for 12 to 16 hours daily• Giant pandas walk and run on all four legs. They can climb trees and swim• Giant pandas live in the mountains of China.

1 : Giant pandas eat ……………………….

a : *bamboo* b : *ice cream* c : *spaghetti* d : *sandwich*

2 : They have to eat for 12 to 16 hours ……………………..

a : *week* b : *month* c : *daily* d : *year*

3 : Where do giant pandas live?

……………………………………………………………………………………………

4 : Why don't the hibernate in the winter?

……………………………………………………………………………………………

6 Write a paragraph of SEVEN sentences about zoo animals escape:

………

………

………

………

………

7 Rearrange the following words to make correct sentences:

1 : in – mountains – China – They – the – of – live .

……………………………………………………………………………………………………

2 : pandas – What – eat – do – giant ?

……………………………………………………………………………………………………

8 Punctuate the following sentences:

1 : they can climb trees and swim

……………………………………………………………………………………………………

2 : you should taking care of your little sister

……………………………………………………………………………………………………





In Kindergarten





Unit objectives

أهداف الوحدة

LISTENING SPEAKING	READING	GRAMMAR
- encourage someone to try again - express past ability & inability - identify speakers in a conversation	- read a letter - Vocabulary: activities	- The verb be -Present& past tense Can When clauses Affirmative & negative statements with could



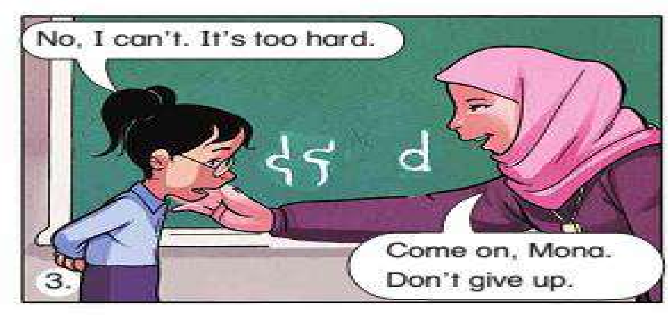
Conversation Time

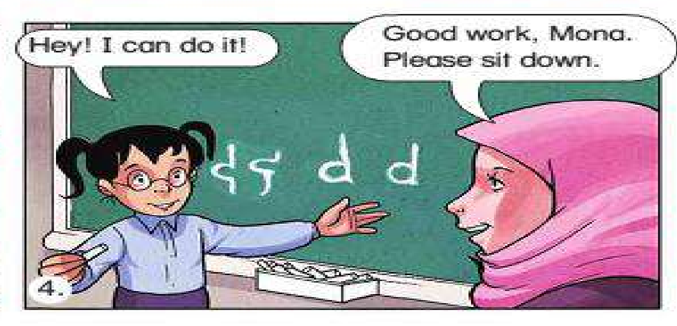


A Listen and repeat. Point to the speakers. Then listen again.

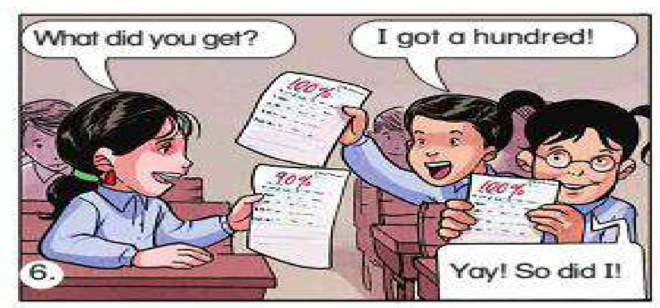














Important Expressions



Teacher	:	Mona, please come to the front. Write the letter "d" on the board.	منى من فضلك تعالى الى مقدمة الفصل . أكتبى حرف الـ(d) على السبورة
Mona	:	I don't know how. I'm sorry, Miss Dina.	أنا لا أعرف كيف . أنا آسفة مس دينا
Teacher	:	That's okay. Let me show you how. It's easy.	دعينى أوضح لكى كيف . إنه سهل
Mona	:	No, I can't. It's too hard.	لا أستطيع . إنه صعب
Teacher	:	Come on, Mona. Don't give up.	هيا يا منى . لا تستسلمى
Mona	:	Hey! I can do it!	أنا أستطيع أن أفعل
Teacher	:	Good work, Mona. Please sit down.	عمل جيد يا منى . من فضلك إجلسى
Teacher	:	Judy, please help me hand out the homework. Hassan, clean the board, please.	جودى . من فضلك وزعى الواجب حسن . من فضلك نظف السبورة
Girl	:	What did you get?	ما الذى حصلت عليه ؟
Boy	:	I got a hundred!	حصلت على مائة
Mona		Yay! So did I!	و كذلك أنا



Vocabulary

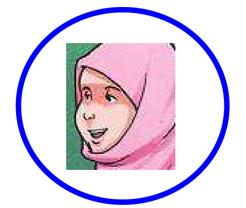


1.	kindergarten	روضة أطفال	9.	come on	تعالى
2.	board	سبورة	10	give up	يستسلم
3.	front	أماما	11	good work	عمل جيد
4.	I don't know	لا اعرف	12	pass out	مرر
5.	How........?	كيف.........؟	13	clean the board	نظف السبورة
6.	that's okay	و هو كذلك	14	What did you get?	ماذا حصلت على؟
7.	it's easy	انه سهل	15	hundred	مائة
8.	too hard	صعب جدا	16	so did I	و كذلك أنا

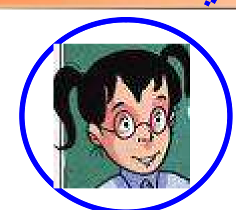
Conjugation of Verbs

Irregular verbs			Irregular verbs		
come	يأتى	came	give up	يستسلم	gave up
write	يكتب	wrote	sit down	يجلس	sat down
show	يبين – يوضح	showed	get	يحصل على	got

Conversation Characters شخصيات المحادثة



Miss. Dina

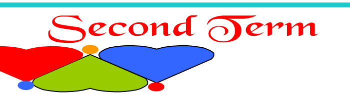


Mona

The scene

Miss Dina asked Mona to write the letter (d) on the board.
Mona didn't know how.
Miss Dina showed her how to write it and Mona did.

طلبت مس دينا من منى أن تكتب حرف (d) على السبورة
منى لم تستطيع
مس دينا وضحت لمنى كيف و منى فعلت



Grammar

١ - عند التعبير عن القدرة على عمل فعل نستخدم -

ðI can + inf (مصدر) أنا أستطيع

è I can do it. @ **أنا أستطيع أن أفعله**

٢ - عند التعبير عن عدم القدرة على عمل فعل نستخدم -

ðI can't + inf (مصدر) أنا لا أستطيع

è I can't do it. @ **أنا لا أستطيع أن أفعله**




Exercises



1 Listen and circle:

1 : Can you write the letter (d) on the board?

A : Yes, I can. *B : No, I can't.*

2 : Is it easy?

A : Yes, it is. *B : No, it isn't.*

3 : Yes, I can.

A : Can you do it? *B : Can you write the letter (d)?*

4 : I got a hundred.

A : What did you get? *B : What did she get?*

2 Choose the correct answer and replace it with a correct one:

					Answer
1 :	twenty	hundred	forty	for	....
2 :	please	come	help	can	....
3 :	write	show	easy	sit	....
4 :	hard	easy	good	board	....
5 :	this	there	that	these	....

3 Rearrange the following words to make correct sentences:

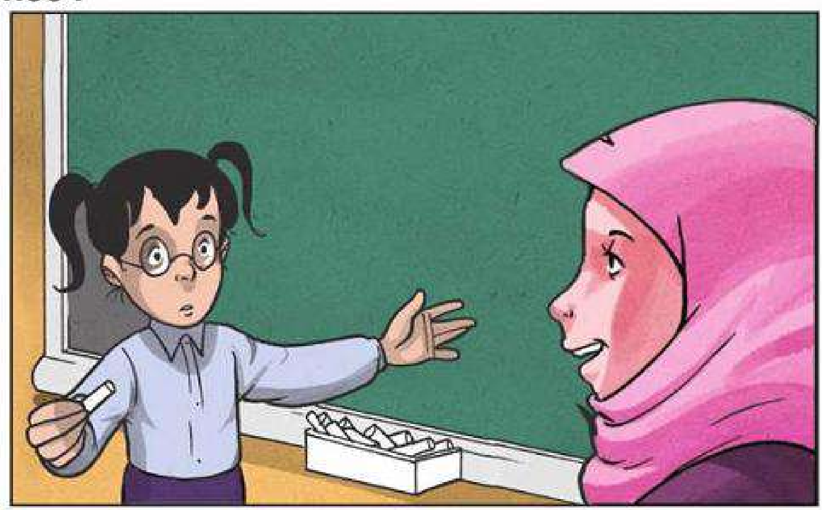
1 : did – What – get – you?

....

2 : show – how – Let – you – me.

....

A. Circle the odd word, replace it with the correct one, and then rewrite the correct sentence .



1. Mona, please come to the chair.
   Mona, please come to the front.
2. Wrote the letter "d" on the board.
   Write the letter "d" on the board.
3. I don't know why. I'm good, Miss Dina.
   I don't know how . I'm sorry, Miss Dina.
4. That's okay. Let me showed you how. It easy.
   That's okay. Let me show you how. It's easy
5. Yes, I can't. It's not hard.
   No, I can't. It's too hard.
6. Come one, Mona. Please give up.
   Come on, Mona. Don't give up.

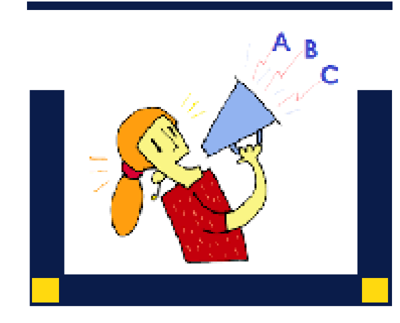
B. Look at A. Read and write True or False.

1. It's easy for Mona to write the letter "d." False
2. Miss Dina shows Mona how to write the letter "d." True
3. Miss Dina says it isn't easy to write the letter "d." False
4. Miss Dina wants Mona to give up. False

Word Time



say the alphabet
يقول حروف الهجاء



throw a ball
يلقى كرة



blow a bubble
ينفخ فقاعة



count to ten
يعد حتى عشرة



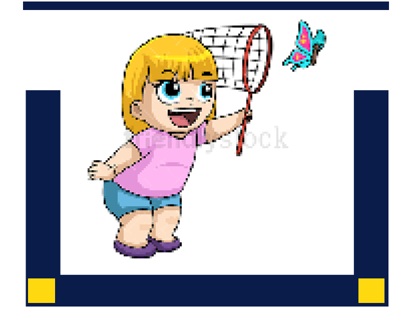
build a sandcastle
يبنى قلعة من الرمال



spell a word
يتهجى كلمة



catch a butterfly
يمسك فراشة



cut out a heart
يقطع قلب



peel an orange
يقشر برتقالة



speak English
يتحدث الانجليزية





8 Unit Exercises

1 Choose the correct answer from a,b,c or d:

1. She can blow a …………………
a- bubble b- alphabet c- butterfly d- English
2. I can cut out a…………………
a- alphabet b- orange c- heart d- castle
3. We can count to ………………
a- build b- peel c- ten d- say
4. They can spell a …………………..
a- blow b- speak c- throw d- word
5. You can ………………. a ball.
a- throw b- speak c- build d- count
6. I can ………………… an orange.
a- peel b- build c- count d- blow
7. Pass …………… the homework, please.
a- nice b- out c- off d- in
8. …………………did you get?
a- Where b- Whose c- Who d- What

2 Read the passage and answer the questions:

My friends are clever. Kareem can say the alphabet. Mona can peel an orange. Salma can speak English. Adel can cut out a heart. Hoda can throw a ball. Sally can count to ten.

1 : My …………………… are clever.
a : father b : mother c : brother d : friends
2 : Sally can count to……………..
a : seven b : eight c : nine d : ten
3 : Who can say the alphabet?
………………………………………………………………………………………………………
4 : Who can speak English?
………………………………………………………………………………………………………

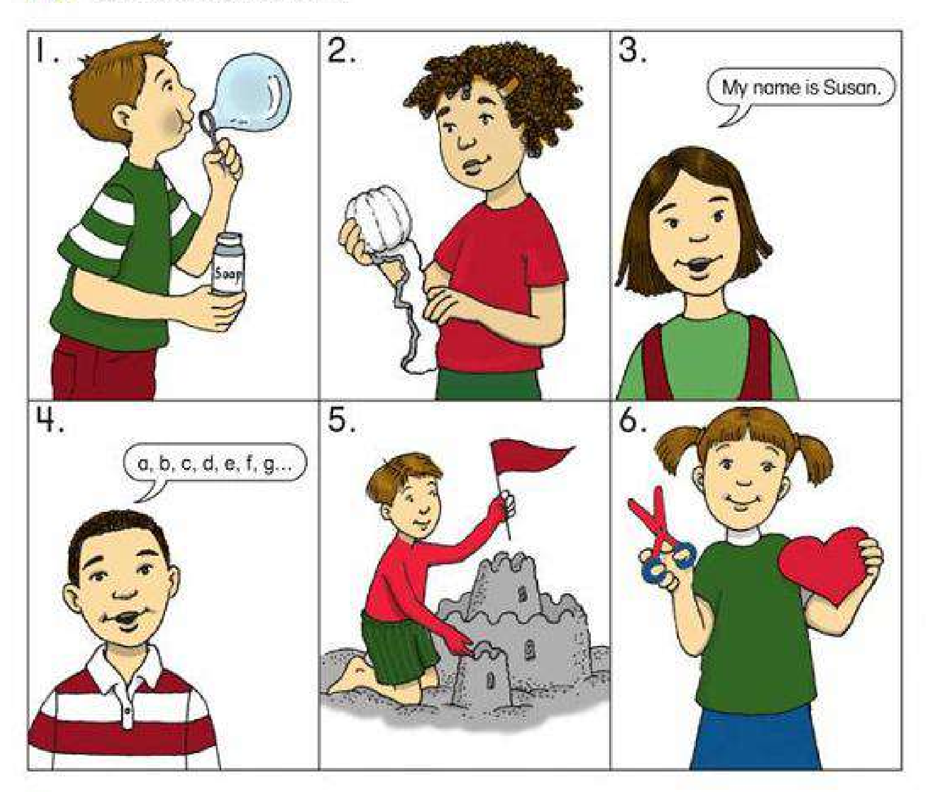



Unit 8 Word Time



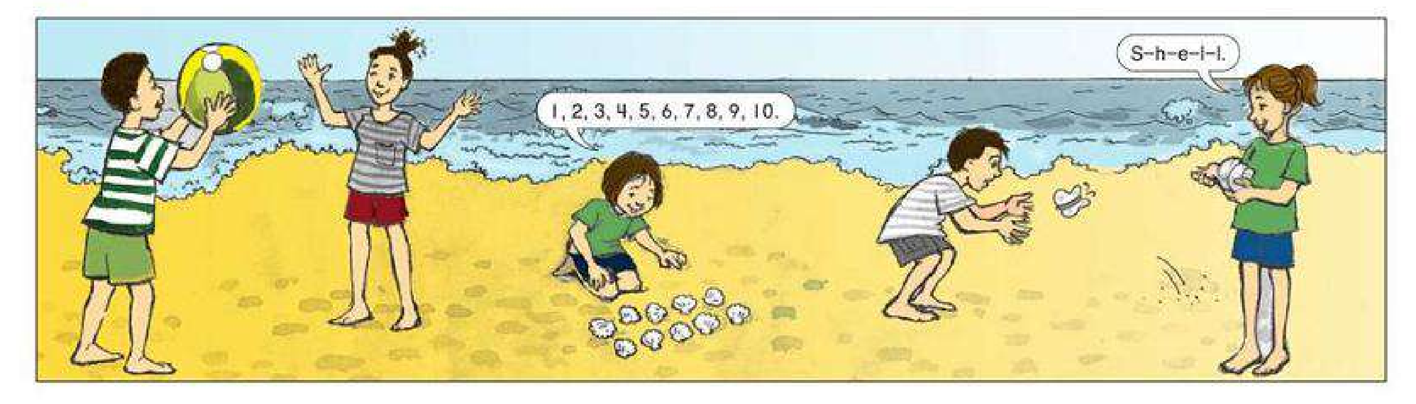
Work book Page 14

A. Look and write.



1. blow a bubble
2. peel an orange.
3. speak English.
4. say the alphabet.
5. build a sand castle.
6. cut out a heart.

B. What are they doing? Look and write.



1. He's throwing a ball.
2. She's counting to ten.
3. He's catching a butterfly.
4. She's spelling a word.



Grammar

Verb to Be

	Present	Past
I	am(amnot)	was(wasn't)
He – She – It	is(isn't)	was(wasn't)
You - We – They	are(aren't)	were(weren't)

Can - Could

? نستخدم can للتعبير عن القدرة على فعل شئ فى المضارع (الآن)

? نستخدم could للتعبير عن القدرة على فعل شئ فى الماضى

النفى :- نفى can ç can't - نفى could ç couldn't

@ In the past I couldn't swim , but now I can swim .

@When I was seven I could ride a bike , but I couldn't drive a car.

@Now I can drive a car , but I can't fly a kite .

ملحوظة يتم استخدام can – could مع كل ضمائر الفاعل كباقى الافعال الناقصة

ملحوظة { الأفعال الناقصة تُسمى ناقصة لأن ليس لها تصريف ثالث }

When I was .....
When They were.....
نستخدم الآتى للتعبير عن الماضى

نستخدم **Now** للتعبير عن المضارع

1 – Use : - { can – could }

1 – When I was four I could say my name , now I ………..write it .

2 – When she was six she …….. read , now she can read and write .

3 – When he was seven , he could run , now he ……………..jump .

4 – When we were nine we ………fly a kite , now we …….ride a bike .

5 – When you was three you …………. walk , now you ………run .

2 – Use : -{ is – was }

1 - When he was three he …………fat . Now he is thin .

2 – When she ………….four, she was short . now she ………….tall .

3 – When Kareem was six , he was slow . Now he …………..fast .

4 – When he …………..three , he was noisy . Now he ………quiet .

5 – When she was six , she ………….little . Now she ……….big .

3 – Read the passage and answer the questions :-

When Ahmed was three he couldn't ride a bike, but he could fly a kite. When he was seven he could read English, but he couldn't write English .

1 – When Ahmed was ……………..he could read English .

a- three b- four c- six d- seven

2 – When Ahmed was three he ……………………..ride a bike.

a- can b- can't c- could d- couldn't

3 What could Ahmed do when he was three?

……………………………………………………………

4 What couldn't Ahmed do when he was seven?

……………………………………………………………

3 Choose the correct answer and replace it with a correct one:

1	were	when	what	who	……………………….
2	read	English	write	draw	……………………….
3	rode	swam	took	play	……………………….
4	camel	deer	tiger	parrot	……………………….
5	bass	drums	ceremony	violin	……………………….

4 Choose the correct answer from a,b,c or d:

1 - …………………..I was five I could draw a canary .

a- What *b- Where* *c- When* *d- Who*

2 – When she ……………………..nine , she was thin .

a- is *b- was* *c- were* *d- are*

3 – When I was ten I could jump . Now I ………..climb trees .

a- can *b- could* *c- couldn't* *d- am*

4 - ………………….are playing the electric keyboard .

a- They *b- Kareem* *c- He* *d- She*

5 – Can I ………………….you ? - Yes , please .

a- hit *b- help* *c- write* *d- read*

6 - What were you doing , when the lion ran …………… ?

a- by *b- to* *c- at* *d- in*

7 – She played the trumpet ………………… .

a- quiet *b- bad* *c- slowly* *d- loud*

8 -What are you …………? - We are cleaning the music room .

a- doing *b- did* *c- do* *d- does*

5 Listen and complete:

Teacher : Mona, please come to the front. Write the letter “d” on the……..

Mona : I don’t …………… how.

Teacher : That’s okay. Let ………….. show you how. It’s easy.

Mona : …………. , I can’t. It’s too hard.

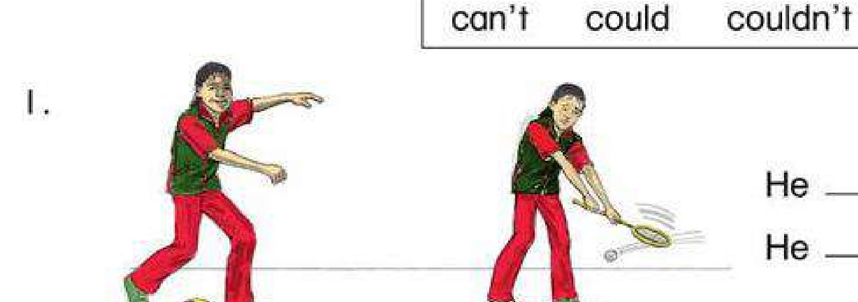
Teacher : Come on, Mona. Don’t give ……………….



A. Fill in the blanks.

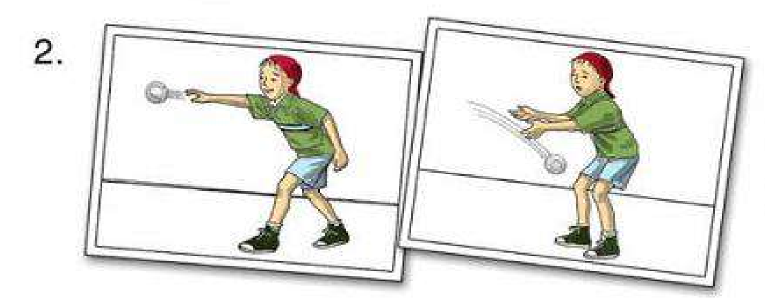
can't	could	couldn't	can

1\.



He could play football.
He can't play tennis.

2\.



He could throw a ball.
He can't catch a ball.

B. Look and write. Use could and couldn't.

1\.



When he was little, he couldn't blow a bubble. Now he can peel an orange.

2\.



When she was little, she couldn't
I was ....

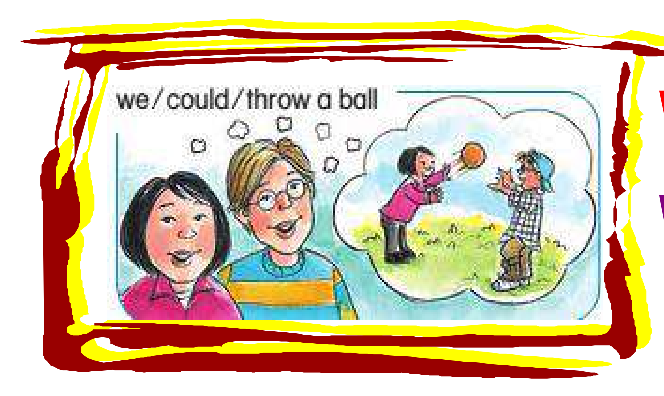
C. Read and write. Use could or couldn't.



1. When Sokkara was little, she could catch a butterfly.
2. When Sokkara was little, she couldn't. spell a word.



When I was little, I could say the alphabet.



When we were little,
we could throw a ball.

When you were little
you couldn't cut out a heart.





When he was ....,
he couldn't .... a word.

When she was ....,
she could ....



1 Write a paragraph of SEVEN sentences about what could and couldn't do:

....
....
....
....
....
....
....

2 Read the passage and answer the questions:

When Kareem was little, he could throw a ball . Now he can spell a word. When Hoda was little, She could count to ten. Now she could build a sandcastle. When Adel was little, he couldn't cut out a heart. Now he can blow a bubble.

1 : When Kareem was little, he could throw a.....................

a : ten b : heart c : bubble d : ball

2 : When Hoda was little, She .... count to ten.

a : can b : can't c : could d : couldn't

3 : What can Kareem do now?

....

4 : What couldn't Adel do when he was little?

....

3 Rearrange the following words to make correct sentences:

1 : couldn't – He – a – spell – word.

....

2 : ten – count – She – to – could.

....

4 Punctuate the following sentences:

1 : he couldn’t spell a word

....

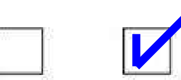
2 : you couldn’t cut out a heart

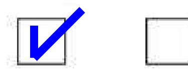
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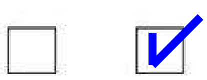
Work book — 8 Unit — Practice Time — Page 16

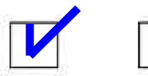
A. Read and tick True or False.

True False

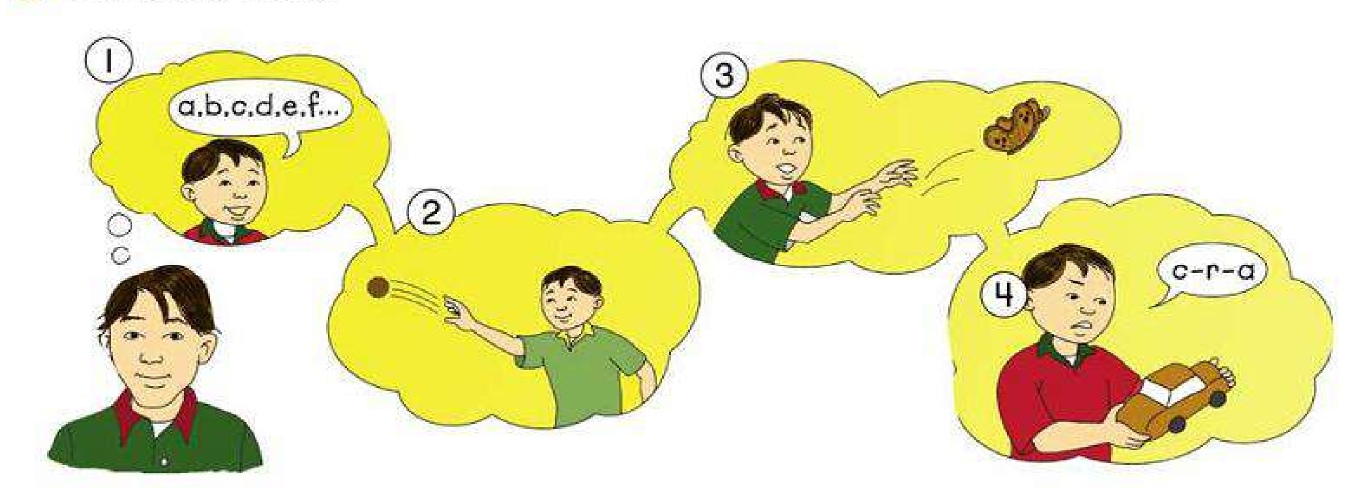
1. 
When she was little, she couldn't cut out a heart.


2. 
When she was little, she couldn't blow a bubble.


3. 
When he was little, he could peel an orange.


4. 
When they were little, they could build a sand castle.


B. Look and write.



1. When he was little, He could say the alphabet.
2. Now he can throw a ball.
3. When he was little، He couldn't catch a butterfly
4. Now he can't spell a word.

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Reading Time





8 Unit Vocabulary

1.	Dear	عزيزى	9.	photos	صور
2.	move	ينتقل – يتحرك	10	Oxford	أوكسفورد – أسم مدينة
3.	sad	حزين	11	funny	مضحك
4.	miss	يفتقد	12	enormous	ضخم - هائل
5.	remember	يتذكر	13	old	قديم – عجوز
6.	teacher	معلم – معلمة	14	castle	قلعة
7.	lunch	وجبة الغداء	15	sandbox	صندوق الرمال
8.	show	يبين – يوضح	16	break	فسحة – يكسر

Conjugation of Verbs

Irregular			Irregular verbs		
move	ينتقل	moved away	see	يرى	saw
miss	يفتقد	missed	go	يذهب	went
remember	يتذكر	remembered	say	يقول	said

1 Listen and circle:

1 : What could you do when you were little ?

A : *I could peel a word.* B : *I could speak English.*

2 : What couldn't you do when you were little ?

A : *I couldn't count to ten.* B : *I couldn't build a sand castle.*

3 : She could say the alphabet.

A : *What could Mona do when she was little?* B : *What could Hoda do when she was little?*

4 : He could throw a ball.

A : *What could Kareem do when he was little?* B : *What could Adel do when he was little?*

2 Rearrange the following words to make correct sentences:

1 : could – a – blow – I – bubble.

....

2 : out – You – couldn't – a – cut – heart.

....

3 Read the passage and answer the questions:

Dear Adam,

How are you? When you moved away, we were sad. We miss you very much. Do you miss us?

Last Saturday, we saw Miss Dina. She was our kindergarten teacher. Do you remember her? Mona and I went to her house for lunch. She showed us old photos of our kindergarten class. She told some funny stories, too. She said when you were little, you could build enormous sand castles. When you were in the sandbox at break, you never wanted to get out. Remember?

Do you like Oxford? How's your new school? Are you making a lot of friends? Please write soon!

Hi, Adam!!

1. Who is Adam? ____________________
2. Was Miss Dina Kareem and Mona's first-grade teacher? ____________________
3. What did Kareem do at Miss Dina's house? ____________________
4. What could Adam do when he was little? ____________________

4 Write an e-mail of SEVEN sentences:

Write an e-mail to your friend Salma@yahoo.com to tell her about what could and couldn't you do when you were little. Your e-mail is Hoda@yahoo.com

To : ....

From : ....

Subject : ....

Dear:........................

....

....

....

....

....

....

Reading Time

A. Read. Choose the correct words and fill in the blanks.

Dear Ola,

When you moved (moved / took) away, I was sad. I miss you very much. Do you miss (like / miss) me?

Last Monday, I went to Miss Sahar's house for dinner. She showed me (showed me / took some) old photos of our kindergarten (kindergarten / break) class. She told some funny (first / funny) stories, too. She said when you were little (short / little), you could build enormous sand castles. Remember?

Do you like Manchester? Are you making (having / making) a lot of friends (friends / funny)? Please write soon (soon / show)!

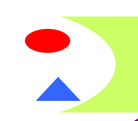
Your friend,

Suzan

B. Read the question. Write the answer.

1. What did Suzan do last Monday?
   She went to Miss Sahar's house for dinner.
2. What did Miss Sahar show Suzan?
   Some old photos.
3. Who does Suzan miss?
   Her friend Ola.
4. Who could build enormous sand castles?
   Ola could build enormous sandcastles..
5. Where does Ola live?
   She lives in Manchester..





Your Time



1 Listen and answer the questions about yourself:

1. When you were four, could you say the alphabet?
   S...

2 - When you were seven, could you throw a ball?
   S...

3 - When you were six, could you speak English?
   S...

4 - When you were three, could you spell a word?
   S...

5 - When you were two, could you build a sandcastle?
   S...

2 Pair work. What could you do when you were little? What couldn't you do? Fill in your chart. Then ask your partner.

You		Your Partner	
could	couldn't	could	couldn't
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.

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3 Review. Read and circle (True) or (False)

1. When I was little, I could blow a bubble. True False

2 - When I was little, I liked ice creams. True False

3 - When I was little, I saw a tiger. True False

4 - When I was little, I couldn't ride a bike. True False

5 - When I was little, I could spell a word. True False

4 Choose the correct answer from a,b,c or d:

1. ………………..I was little, I could count to ten.
a- *Where* b- *When* c- *Who* d- *What*

2. I could build a ………………………………
a- *orange* b- *word* c- *sandcastle* d- *bubble*

3. When I was little, I…………………. a butterfly.
a- *peel* b- *cut* c- *throw* d- *catch*

4. When I was little, I couldn't count …………………ten.
a- *too* b- *to* c- *two* d- *at*

5. Kareem couldn't ……………………… a word.
a- *catch* b- *peel* c- *spell* d- *count*

6. When she was little, she could ……………… a bubble.
a- *blow* b- *cut* c- *build* d- *throw*

7. When I was little, I couldn't peel an ……………….
a- *meat* b- *orange* c- *bottle* d- *can*

8. When he was little, he could ……………… the alphabet.
a- *say* b- *count* c- *throw* d- *peel*

5 Punctuate the following sentences:

1 : kareem can play basketball

………

2 : mona was short

………





Your Time



A. **What could you do when you were little? Tick.**

	Could	Couldn't
cut out a heart		
catch a frog		
peel an orange		
spell a word		
count to ten		
build a sand castle		
speak English		
say the alphabet		
throw a ball		
blow a bubble		

A. What could and couldn't you do when you were little? Write four sentences.

1 - (could) ....

2 - (couldn't) ....

3 - (could) ....

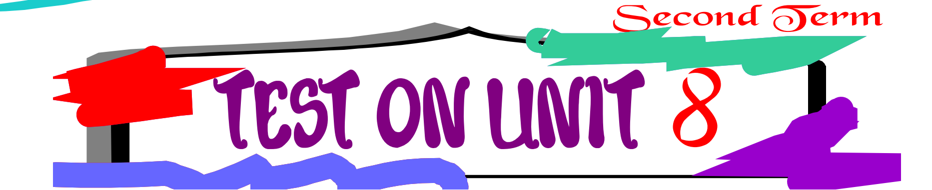
4 - (couldn't) ....

C. Punctuate the following.

1 - what did ahmeds brother do last week What did Ahmed's brother do last week.

2 - yes asmaa could build enormous sand castles

Yes, Asmaaa could build enormous castles.



1 Listen and circle:

1 : What did you get?
A : *I got a hundred.* B : *I got ninety.*

2 : What could you do when you were little?
A : *I could cut out a heart.* B : *I could blow a bubble.*

3 : He couldn't spell a word.
A : *What could Kareem do?* B : *What could Salm do?*

4 : She could speak English.
A : *What could Mona do?* B : *What could Hoda do?*

2 Listen and complete:

Miss Dina : Mona , please come to the front. Write the letter ''d '' on the board.
Mona : I don't know. I'm sorry, Miss Dina.
Miss Dina : That's okay. Let me show you how. It's easy.
Mona : No, I can't. It's too hard.
Miss Dina : Come on, Mona. Don't give up.

3 Choose the correct answer from a,b,c or d:

1. ……………… me show you how.
a- *Let* b- *Let's* c- *What* d- *Is*

2. Come ………………, Mona. Don't give up.
a- *at* b- *on* c- *of* d- *in*

3. What ………………… you get?
a- *does* b- *is* c- *are* d- *did*

4. When I was little, I could build a……………………
a- *sandcastle* b- *word* c- *orange* d- *ten*

5. When she ………………… little, she could speak English.
a- *is* b- *were* c- *was* d- *are*

6. When you moved ………………, we were sad.
a- *off* b- *on* c- *at* d- *away*

7. I went to her house ……………… lunch
a- *for* b- *four* c- *far* d- *from*

8. Adam ………………… build enormous sand castles.
a- *is* b- *are* c- *could* d- *cold*

4 Choose the correct answer and replace it with a correct one:

					Answer
1 :	build	peel	say	ten	....
2 :	was	were	is	did	....
3 :	juice	lunch	dinner	breakfast	....
4 :	When	seven	nine	ten	....
5 :	make	break	move	show	....

5 Read the passage and answer the questions:

Dear Adam, How are you? When you moved away, we were sad. We miss you very much. Last Saturday, we saw Miss Dina. She was our kindergarten teacher. Mona and I went to her house for lunch. She showed us old photos of our kindergarten class. She told some funny stories, too. Do you like Oxford? How's your new school?

1 : Last ...., we saw Miss Dina

a : *Sunday* b : *Saturday* c : *Monday* d : *Tuesday*

2 : Adam lives in ....

a : *Cairo* b : *Egypt* c : *Oxford* d : *Alexandria*

3 : What did miss Dina show them?

....

4 : Who is miss Dina?

....

6 Write a paragraph of SEVEN sentences about your kindergarten:

....

....

....

....

....

7 Rearrange the following words to make correct sentences:

1 : to – He – ten – could – count.

....

2 : couldn't – a – She – word – spell.

....

8 Punctuate the following sentences:

1 : what did you get

....

2 : let me show you how

....



9 Unit

Cities Around the World

Unit objectives

أهداف الوحدة

LISTENING SPEAKING

interview an airline pilot
inquire about time & duration of activities in the past
identify speakers in a conversation

READING

read a tourist brochure

vocabulary:

cities & months

GRAMMAR

Wh- questions with when and how long



Conversation Time



A Listen and repeat. Point to the speakers. Then listen again.















Important Expressions



Laila	:	Captain Marwa, we'd like to interview you for our school newspaper. Could we ask you a few questions?	كابتن مروة . نحن نحب ان نعمل مقابلة معكى لمجلة المدرسة . هل يمكن أن نسألكى بعض الأسئلة ؟
pilot	:	Sure. Go ahead.	أكيد . تفضلا
Laila	:	How many female pilots work for your airline?	كم عدد الطيارين الإناث الذين يعملون فى خط الطيران؟
pilot	:	I think one third of the pilots are female.	أعتقد أن ثلث الطيارين إناث
Laila	:	Do you ever fly abroad?	هل سافرتى بالخارج ؟
Pilot	:	Yes. I have an overseas flight once a month.	نعم أنا لى رحلة جوية كل شهر
Ramy	:	Do you fly the plane by yourself?	هل تقودى الطائرة بنفسك فقط ؟
pilot	:	No. I always have a co-pilot	لا أنا دائما معى مساعد طيار
Ramy	:	Do you like being a pilot?	هل تحبين عملك كطيار
Pilot	:	Yes, very much!	نعم . كثيرا جدا
Laila		Thanks for your time, Captain Marwa.	شكرا على وقتك كابتن مروة
Pilot		My pleasure.	كان من دواعى سرورى



Unit 9 Vocabulary



No.	Word	Meaning	No.	Word	Meaning
1.	city – cities	مدينة – مدن	11	female	مؤنث
2.	around	حول	12	pilot	طيار
3.	the world	العالم	13	go ahead	أستمر
4.	captain	قائد – كابتن	14	airline	خط الطيران
5.	interview	مقابلة–يجرى مقابلة	15	abroad	بالخارج
6.	newspaper	جرائد	16	overseas	حول العالم
7.	few	قليل	17	flight	رحلة طيران
8.	male	مذكر	18	copilot	مساعد طيار
9.	being	كُونك – يكون	19	pleasure	سرور
10	Very much	كثير جدا	20	fly	يطير

Conjugation of Verbs

Irregular			Irregular verbs		
like	يحب	liked	can	يستطيع	could
ask	يسأل	asked	think	يفكر – يعتقد	thought
work	يعمل	worked	have	يملك	had
thank	يشكر	thanked	fly	يطير	flew

Conversation Characters شخصيات المحادثة



Captain Marwa



Laila



Ramy

The scene

The children are making an interview with an airline pilot.
They asked her a few questions to their school newspaper.

يقوم الأطفال بعمل مقابلة مع طيارفى خط الطيران

هم سألوها بعض الأسئلة لمجلة المدرسة

9 Unit Exercises

1 Answer the following questions:

1-Who are Laila and Ramy interviewing?

....

2-Where can students read Laila and Ramy's interview?

....

3-Does the pilot fly to other countries?

....

4-How many female pilots work for Captain Marwa's airline?

....

5-How many times a month does the pilot fly overseas?

....

6-Who flies the aeroplane with the pilot?

....

7-Does Captain Marwa like her job?

2 Read and circle(False) or (True)

1-Captain Marwa drives a train. False True

2-Captain Marwa flies a plane three times a week. False True

3-Laila and Ramy like Captain Marwa. False True

4-Captain Marwa likes being a pilot. False True

5-Laila and Ramy are writing for their school newspaper False True

6-Captain Marwa flies by herself every day. False True

3 Listen and complete:

Laila : How many female pilots work for your airline?
Pilot : I think one third of the pilots are ....
Laila : Do you ever fly ....?
Pilot : Yes. I have an overseas flight .... a month.
Laila : Do you fly the plane by ....?

4 Listen and circle:

1 : How many female pilots work for your airline?
A : I think third of the pilots are female. B : I think half of the pilots are female.
2 : Do you ever fly abroad?
A : Yes, I do. B : No, I don't.
3 : Yes. I have an overseas flight once a month.
A : Do you ever fly abroad? B : Do you ever fly by yourself?
4 : Yes, very much!
A : Do you like being a doctor? B : Do you like being a pilot?

5 Choose the correct answer from a,b,c or d:

1. Do you fly the plane by……………………?
a- himself b- ourselves c- yourself d- myself
2. Could we ask you a ………………… questions?
a- few b- some c- any d- five
3. How ………………… female pilots work for your airline?
a- much b- can c- are d- many
4. ………………… you like being a pilot?
a- Does b- Do c- Is d- Was
5. I think one third ………………… the pilots are female.
a- off b- in c- of d- on
6. I always ………………… a co-pilot.
a- is b- have c- has d- are
7. …………………very much!
a- No, b- Did c- Yes, d- In
8. We'd like to interview you for our school ……………………………….
a- newspaper b- desk c- chair d- ruler

6 Rearrange the following words to make correct sentences:

1 : being – pilot – Do – like – you – a?

………

2 : ever – abroad – you – Do – fly?

………

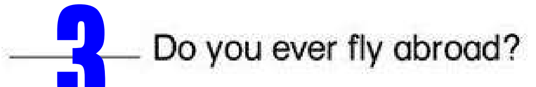


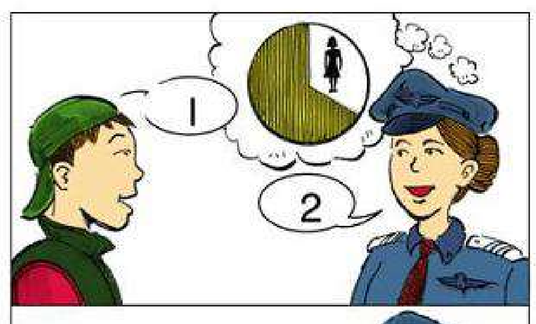


Conversation Time



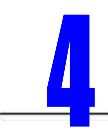
A. Read and number the sentences in the correct order.

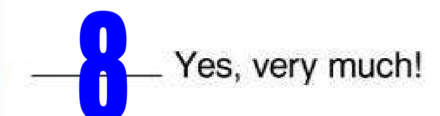




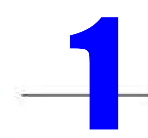




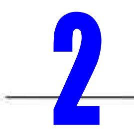












3 Do you ever fly abroad?

7 Do you like being a pilot?

6 No. I always have a copilot.

4 Yes. I have an overseas flight once a month.

8 Yes, very much!

1 How many female pilots work for your airline?

5 Do you fly the plane by yourself?

2 I think one third of the pilots are female.

B. Look at A. Answer the questions.

1. Is the woman a chef?

   No, she isn't.

2. Does she ever have a copilot?

   Yes, she does.

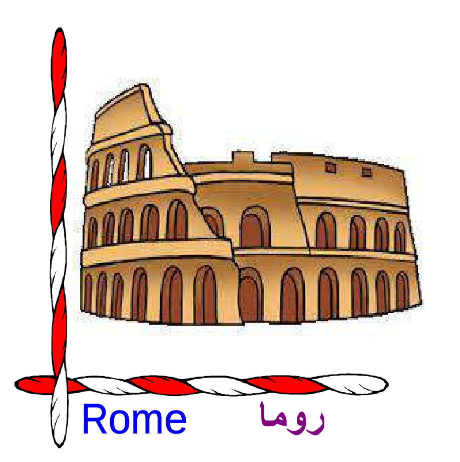
3. How often does she fly abroad?

   Once a month.



Word Time



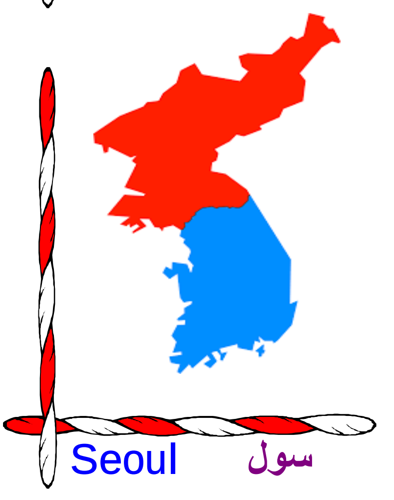

Rome روما


Cairo القاهرة


Tokyo طوكيو



London لندن


Seoul سول


New York City نيويورك


Paris باريس

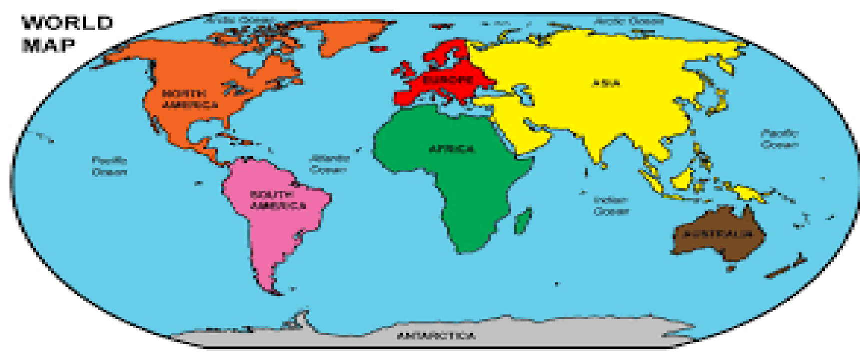


Honolulu هونولولو


San Francisco سان فرنسيسكو



Hong Kong هونج كونج







Unit 9 Vocabulary

Rome	روما(إيطاليا)
Tokyo	طوكيو(اليابان)
Seoul	سول(كوريا)
Paris	باريس(فرنسا)
San Francisco	سان فراسيسكو (أمريكا)

Cairo	القاهرة(مصر)
London	لندن(انجلترا)
New York City	نيو يورك سيتى(أمريكا)
Honolulu	هونولولو(أمريكا)
Hong Kong	هونج كونج (الصين)

Exercises

1 Listen and circle:

1 : Could we ask you a few questions?

A : My pleasure. *B : Sure. Go ahead.*

2 : Do you ever fly abroad?

A : Yes. I have a flight once a month. *B : Yes. I have a flight twice a week.*

3 : No. I always have a co-pilot.

A : Do you fly the plane by yourself? *B : Do you drive a car by yourself?*

4 : Yes, very much!

A : Do you like being a pilot? *B : Do you like being an engineer?*

2 Write a paragraph of SEVEN sentences about captain Marwa:

....

....

....

....

....

....

....

3 Listen and complete:

Hoda : We'd like to interview you for our school newspaper.
Hoda : Could we ………………… you a few questions?
Hoda : How many females pilots work for your ……………………?
Pilot : I think ……………… third of the pilots are female.
Hoda : Do you ever fly abroad?
Pilot : I have an overseas flight …………………… a month.

4 Choose the correct answer from a,b,c or d:

1. Do you fly the plane by …………………………?

a- himself	b- yourself	c- ourselves	d- herself

2. ………………… you like being a pilot?

a- Do	b- Does	c- Is	d- Are

3. Do you ……………… fly abroad?

a- never	b- often	c- ever	d- okay

4. Cairo is in ……………………

a- Giza	b- Rome	c- Egypt	d- Aswan

5. Thanks ……………… your time,

a- off	b- four	c- far	d- for

6. How ………………… female pilots work for your airline?

a- many	b- much	c- often	d- ever

7. I have ……………… overseas flight once a month

a- on	b- in	c- an	d- under

8. Yes, I always ………………… a copilot.

a- have	b- had	c- is	d- has

5 Choose the correct answer and replace it with a correct one:

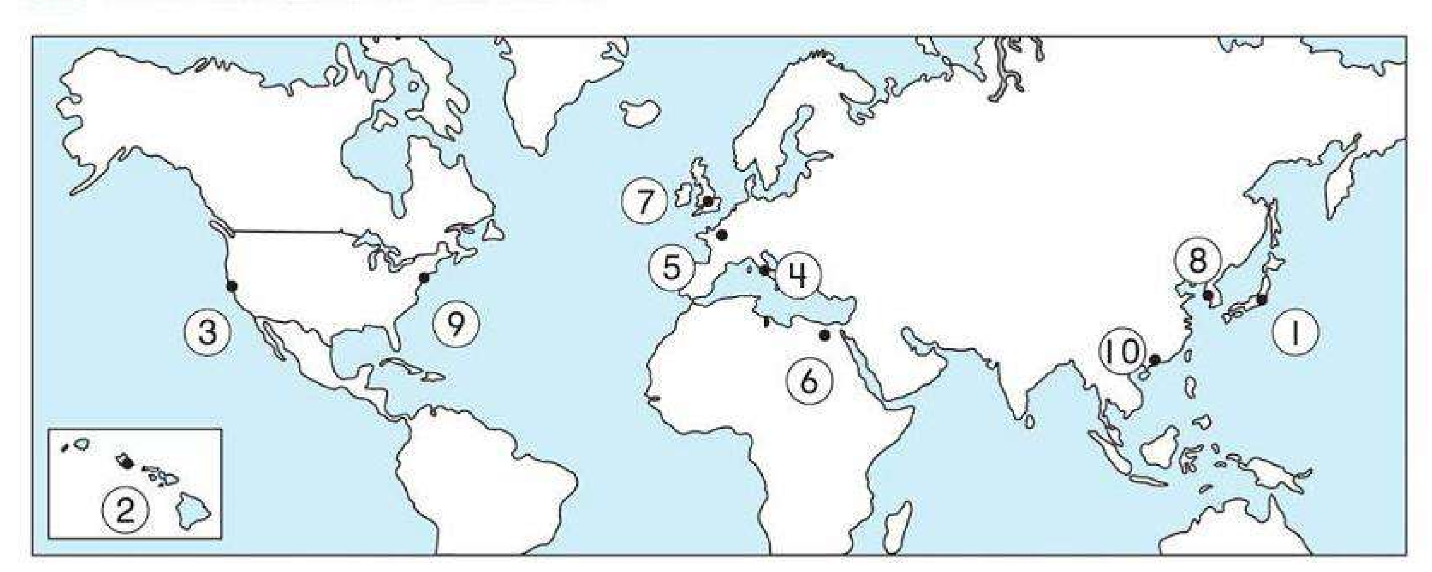
					Answer
1 :	When	What	Do	Where	……………………
2 :	pilot	doctor	could	vet	……………………
3 :	month	plane	bus	car	……………………
4 :	myself	himself	captain	herself	……………………
5 :	school	newspaper	class	bank	……………………



9 Unit Word Time

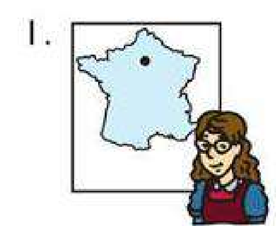


A. Write the names of the cities.



1. Tokyo
2. Honolulu
3. San Francisco
4. Rome
5. Paris
6. Cairo
7. London
8. Seoul
9. New York City
10. Hong Kong

B. Write the questions and answers.

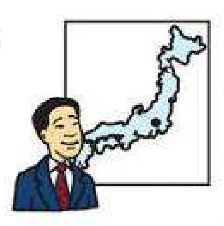
1. 
Where is she from?
She's from Paris.

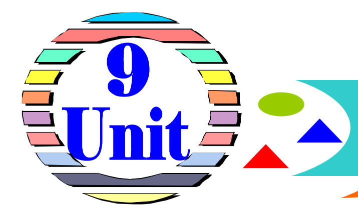
2. Where is she from?
She's from Rome.

3. 
Where is he from?
He's from Honolulu.

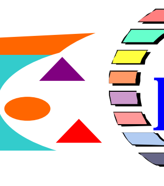
4. 
Where is he from?
He's from Cairo.

5. 
Where is she from?
She's Seoul.

6. 
Where is he from?
He's from Tokyo.

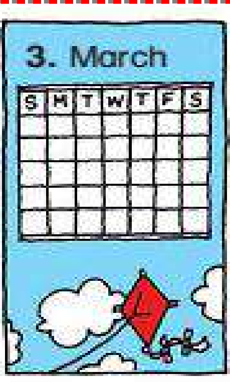


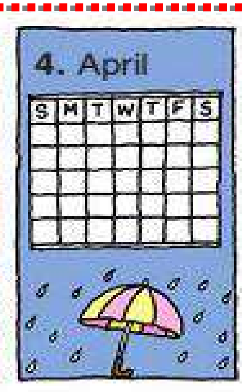
Focus Time

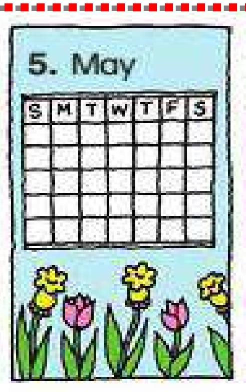


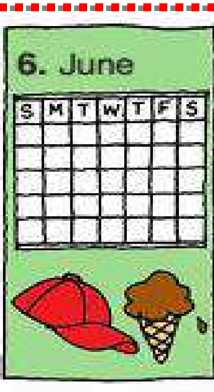




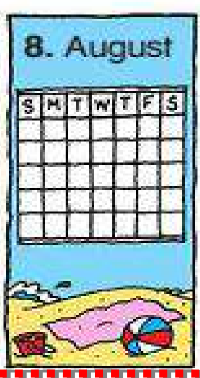







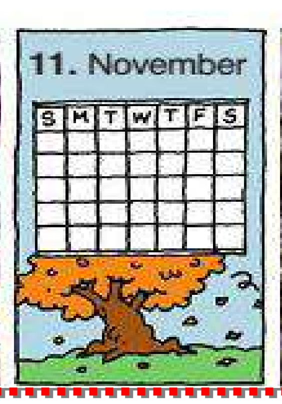
















Months of the year

January	يناير	July	يوليو
February	فبراير	August	أغسطس
March	مارس	September	سبتمبر
April	أبريل	October	أكتوبر
May	مايو	November	نوفمبر
June	يونيه	December	ديسمبر



Propositions

µ يأتى حرف الجر **in** قبل شهور السنة و المدن و الدول و فصول السنة

in January **in February** **in Cairo** **in Egypt**

µ يأتى حرف الجر **on** قبل أيام الإسبوع

on Saturday **on Sunday** **on Monday** **on Friday**

How often كم مرة

- للسؤال عن عدد مرات حدوث الفعل نستخدم **How often.......?**
- للإجابة نستخدم :-

once مرة واحدة - twice مرتين - three times ثلاثة مرات - four times أربعة مرات

- أو نستخدم

usually عادة - **always** دائما - **sometimes** أحيانا - **never** ابدا(فى النفى)

@<u>How often</u> do you fly abroad? @I <u>sometimes</u> fly abroad.

- نستخدم ever فى السؤال لبيان معرفة إذا كان الفعل تم قبل ذلك ام لا

SDo you ever fly abroad? S Yes, once a month.

- للسؤال عن البلد التى منها نستخدم:-

Where is she from? من أين هى؟
She's from Paris. هى من باريس



1 Write an e-mail of SEVEN sentences:

Write an e-mail of 7 sentences to your friend Kareem@yahoo.com to tell her about interview with captain Marwa. Your e-mail is Aly@yahoo.com

To : ....
From : ....
Subject : ....
Dear;.................

....
....
....
....
....
....

2 Choose the correct answer and replace it with a correct one:

					Answer
1 :	Rome	London	Paris	Egypt	....
2 :	sometimes	often	Where	usually	....
3 :	never	January	February	March	....
4 :	Saturday	Sunday	fly	Monday	....
5 :	Do	Ho	Does	Did	....

3 Read the passage and answer the questions:

Hello! I'm captain Marwa. I'm From Cairo. I'm a pilot. I have an overseas flight once a month. I don't fly the plane by myself, I always have a co-pilot. There are one third of the pilots of my airline are females .I like being a pilot very much.

1 : Captain Marwa is a.........................

a : engineer b : doctor c : pilot d : nurse

2 : She is from.....................

a : Honolulu b : Cairo c : Seoul d : Hong Kong

3 : Does Captain Marwa fly the plane by herself?

....

4 : Does She like being a pilot?

....

4 Rearrange the following words to make correct sentences:

1 : you – Where – from – are?

....

2 : ask – a few – Could – you – questions – we?

....

5 Punctuate the following sentences:

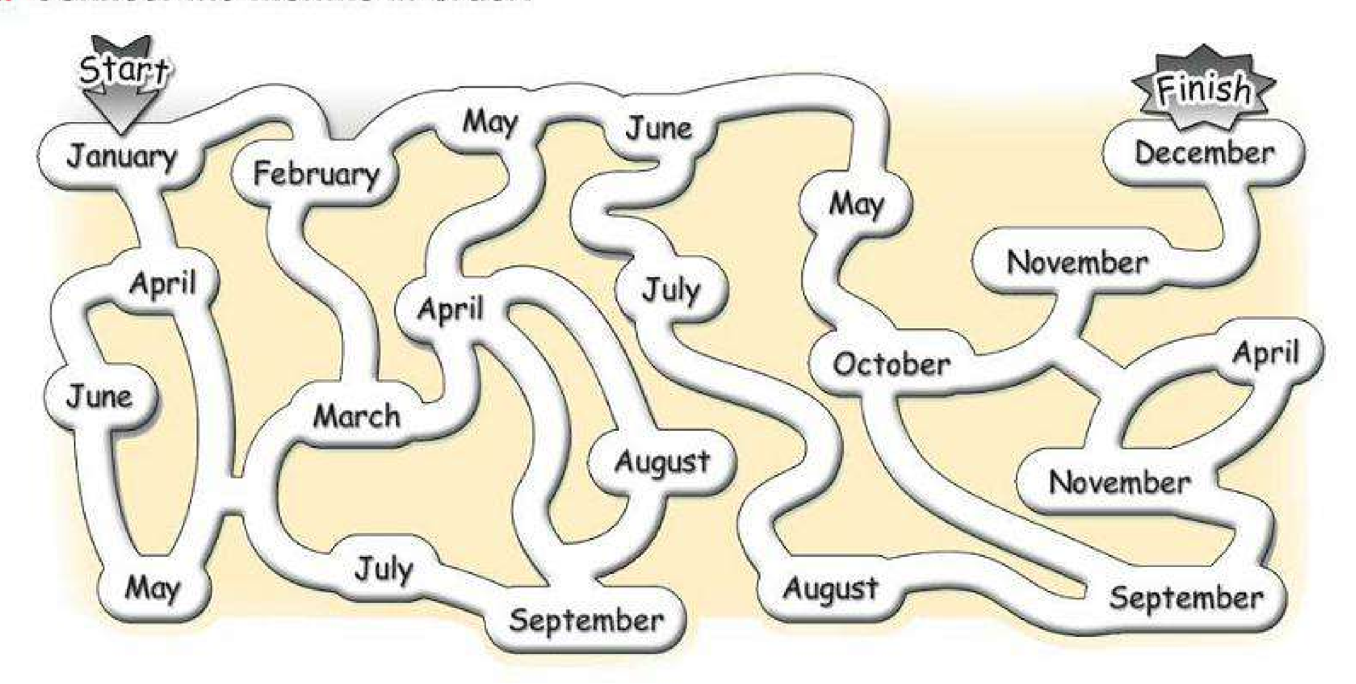
1 : i like being a pilot very much

....

2 : She s from rome.

....

A. Connect the months in order.



B. Read and write.

January	February	March
April	May Paris	June
July	August	September Seoul
October	November Rome	December

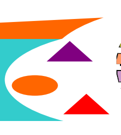
1. When did they go to Paris?
   They went in May.
2. When did they go to Rome?
   They went in November
3. When did they go to Seoul?
   They went in September.

C. Read and write.



1. When did she go to Paris?
   She went in April.
2. How long was she there?
   She was there for four days.







Practice Time





- When did you go to Hong Kong?
- I went there in August.

تأتى did فى الماضى البسيط فى السؤال مع كل ضمائر الفاعل (مفرد و جمع) و يأتى معها الفعل فى المصدر.

يتم تحويل الفعل فى الإجابة الى زمن الماضى .



تأتى How long للسؤال عن فترة حدوث الفعل

و تستخدم was مع المفرد - و were مع الجمع .

تأتى for قبل المدة الزمنية

- How long were you there?
- I was there for three days.



9 Unit Exercises

1 Listen and circle:

1 : When did you go to Seoul?

A : *I went there in October.* B : *I went there in December..*

2 : How long were you there?

A : *I was there for nine days.* B : *I was there for three weeks.*

3 : I went there in January.

A : *When did you go to Paris?* B : *When did you go to Rome?*

4 : I was there for a month.

A : *How long were you in Cairo?* B : *How long were you in London?*

2 Rearrange the following words to make a correct sentence:

1 : for – days – there – He – was – three.

....

3 Look, ask and answer:



1 - When did you go to Hong Kong?

S I went in April.

- How long were you there?

S I was there for one week.



2 - When did he go to Paris?

S He went in ……………………………….

- How long was he there?

S He was there for …………… days.

3 - When did she go to ……………………?

S She went in …………………….

- How long was she there?

S She was there for …………… ……………….





4 - When did you go to ………………?

S I went in …………………….

- How long were you there?

S I was there for ………… …………….

1 - When did they go to …………………?

S They went in ……………………….

- How long were they there?

S They were there for …………… …………….



1 Choose the correct answer from a,b,c or d:

1. He was there for ………………….week.

a- three b- one c- two d- four

2. When did they ………………….. to Hong Kong?

a- went b- going c- go d- goes

3. When did she go ………………… Paris?

a- to b- too c- two d- above

4. How ……………… were you there?

a- many b- much c- often d- is

5. I ………………… there for seven days.

a- were b- was c- is d- are

6. When ………………. she go to Honolulu?

a- do b- is c- did d- are

7. She went ……………………….September.

a- at b- on c- in d- and

8. How long was ………………… there?

a- he b- we c- they d- you

2 Choose the correct answer and replace it with a correct one:

					Answer
1 :	When	How	Could	What	……………………
2 :	New York	June	July	April	……………………
3 :	month	year	cold	day	……………………
4 :	he	there	we	she	……………………
5 :	went	fly	like	think	……………………

3 Write a paragraph of SEVEN sentences about your town:

……

……

……

……

……

……

4 Listen and circle:

1 : When did you go to London?

A : *I went in October.* B : *I went in May.*

2 : How long were you there?

A : *I was there for a day.* B : *I was there for a week.*

3 : Yes, I do.

A : *Do you ever fly a plane?* B : *Do you ever go abroad?*

4 : I was there for twelve days.

A : *How long were you in Tokyo?* B : *How long were you in London?*

5 Listen and complete:

Adel : When did you .... to San Francisco?

Hany : I .... in October.

Adel : How .... were you there?

Hany : I was there .... ten days.

6 Read the passage and answer the questions:

Kareem went to New York in June, he was there for three days. Mona went to Honolulu in September, she was there for a week. Salma went to Hong Kong in October, she was there for nine days.

1 : Kareem went to .... in June.

a : *Cairo* b : *Seoul* c : *New York* d : *Hong Kong*

2 : Kareem was there for ....days.

a : *nine* b : *three* c : *seven* d : *ten*

3 : How long was Salma in Hong Kong?

....

4 : When did Mona go to Honolulu?

....

7 Rearrange the following words to make correct sentences:

1 : i am from cairo .

....

2 : where are you from

....

Unit 9 Vocabulary

No.	Word	Meaning	No.	Word	Meaning
1.	over	ذيادة على	14	all	كل – جميع
2.	million	مليون	15	Statue of Liberty	تمثال الحرية
3.	people	ناس	16	empire	امبراطورية
4.	why	لماذا	17	building	مبنى
5.	because	لآن	18	ticket	تذكرة
6.	most	أغلب – أكثر	19	Broadway theater	مسرح برودواى
7.	exiting	مثير	20	world	عالم
8.	place	مكان	21	department store	متجر تنوعى
9.	thousand	الف – ١٠٠٠	22	walking tour	نزهة للتمشية
10	shop	محل – دكان	23	boat tour	نزهة بالقارب
11	basketball	كرة السلة	24	available	متاح
12	opera	أوبرا	25	information	معلومات
13	jazz	جاز (موسيقى الجاز)	26	rent a car	يؤجر سيارة

Conjugation of Verbs

Irregular			Irregular verbs		
visit	يزور	visited	forget	ينسى	forgot
call	يتصل – يُسمى	called	have	يملك – يتناول	had
help	يُساعد	helped	find	يجد – وجد	found

Welcome to New York City, the Big Apple!

Over 30 million people visit New York City every year. Why? Because it's one of the world's most exciting places. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz... New York City has it all!

Visit the Statue of Liberty and the Empire State Building. Get tickets for a show at a Broadway theatre. Have a sandwich at Carnegie Deli. Don't forget to shop at Macy's! It's the world's biggest department store.



Walking tours, boat tours, and bus tours are available daily. For information, call us at 1 (800) 555-2112. We can help you find a hotel room, buy plane tickets, or rent a car.



New Words

million	world
most exciting	thousand
opera	jazz
available	information
rent	

Exercises

1 Read the passage and answer the questions:

Over 30 million people visit New York City every year. Why? Because it's one of the world's most exciting places. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz... New York City has it all!

1 : Over 30 million people visit New York City every....................

a : *month* b : *week* c : *day* d : *year*

2 : There are .... thousand shops.

a : *20* b : *10* c : *30* d : *150*

3 : Why do people visit New York City every year?

....

4 : How many museums are there in New York City?

....

2 Choose the correct answer from a,b,c or d:

1. New York City is the Big ....

a- *Banana* b- *Orange* c- *Apple* d- *Strawberry*

2. Over 30 .... people visit New York City every year.

a- *hundred* b- *thousand* c- *million* d- *three*

3. New York City is one of the world's most .... places.

a- *cold* b- *exiting* c- *hot* d- *windy*

4. We can help you .... a hotel room.

a- *find* b- *fine* c- *five* d- *nine*

5. .... you're in New York City, you can take a boat tour.

a- *What* b- *Who* c- *When* d- *Whose*

6. .... do people visit New York City?

a- *Why* b- *What* c- *Who* d- *Where*

7. There .... 18 thousand restaurants in New York City.

a- *was* b- *are* c- *do* d- *does*

8. .... the Statue of Liberty and the Empire State Building.

a- *Eat* b- *Drink* c- *Visit* d- *Swim*

3 Choose the correct answer and replace it with a correct one:

					Answer
1 :	walk	visit	buy	tour	....
2 :	New York	Rome	week	London	....
3 :	March	year	April	May	....
4 :	Yesterday	Monday	Tuesday	Wednesday	....
5 :	pilot	What	Where	How	....

4 Rearrange the following words to make correct sentences:

1 : fly – ever – Do – abroad – you ?

....

2 : much – very – Yes, .

....

5 Read the passage and answer the questions:

I went to New York City in September. I was there for two weeks. It is the most exiting place in the world. Over 30 million people visit it every year. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz in it.

1 : I went to New York City in..........................

a : October b : November c : September d : November

2 : There are ....thousand shops in New York City.

a : 30 b : 150 c : 10 d : 40

3 : How long was he there?

....

4 : How many restaurants are there in New York City?

....

6 Punctuate the following sentences:

1 : there are 18 thousand restaurants

....

2 : we can help you find a hotel room

....

A. Read.





Over 35 million people visit Orlando every year. Why? Because it's one of the world's most exciting places. There are 100 thousand hotel rooms, hundreds of shops, and 82 parks. Basketball, theatre, music...Orlando has it all!

Visit Disney World and Sea World. Tours are available daily. Get tickets for a show at Universal Studios. Don't forget to go to the beach!

For information, call us at 1 (800) 555-3456.



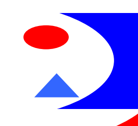
B. Read and match.

1. There are 100 thousand	shops in Orlando.
2. There are 82	visit Orlando every year.
3. Over 35 million people	hotel rooms in Orlando.
4. There are hundreds of	parks in Orlando.

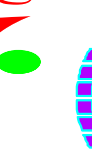
C. Read and circle True or False.

1. You can watch basketball in Orlando. True False
2. Tours aren't available at Sea World. True False
3. You can see a show at Universal Studios. True False
4. Orlando isn't an exciting place. True False





Your Time




A Read and answer the questions:

1. What time did you eat lunch yesterday?
   ……………………………………………………………………………………
2. What time did you do your homework yesterday?
   ……………………………………………………………………………………
3. Did you go to the beach in July?
   ……………………………………………………………………………………
4. Did you go to Sharm El Sheikh in August?
   ……………………………………………………………………………………

B Pairwork. Read the questions. Write the answers. Then ask your partner.

1. Where did you go on your favourite trip(رحلة)?
   ……………………………………………………………………………………
2. When did you go to ……………………….?
   ……………………………………………………………………………………
3. How long were you there?
   ……………………………………………………………………………………

Write the answers here

You	Your Partner
1.	1.
2.	2.
3.	3.

C Review. Read and write.

1. I sometimes ………………………………………… in April
2. I always go to school in September
3. I never …………………………………………………… in October.
4. ……………………is my favourite month.

A. Write the months in order. Write what you like to do in each month.

1. January _______ I like ....
2. February _______
3. March _______
4. April _______
5. May _______
6. June _______
7. July _______
8. August _______
9. September _______
10. October _______
11. November _______
12. December _______

B. What's your favourite month? Why? Draw and write.

My favourite month is............
Because...



1 Listen and circle:

1 : How many museums are there in New York City?

A : *There are 150 museums.* B : *There are 30 museums.*

2 : When did you go to San Francisco?

A : *I went in November.* B : *I went in February.*

3 : I was there for three days.

A : *How long were you in Tokyo?* B : *How long were you in Rome?*

4 : Because it's one of the world's most exciting places.

A : *Why do people visit New York?* B : *Why do people visit Hong Kong?*

2 Listen and complete:

Mona : Captain Marwa, we'd like to interview you for our school ……………………….

Pilot : Sure. Go ahead.

Mona : How many …………………………. pilots work for your airline?

Pilot : I think one third of the …………………… are female.

Mona : Do you …………………… fly abroad?

Pilot : Yes. I have an overseas flight once a month.

3 Choose the correct answer from a,b,c or d:

1. How ………………. museums are there in New York City?

a- *many* b- *can* c- *much* d- *are*

2. ……………………do you go to Seoul?

a- *Where* b- *When* c- *Whose* d- *Was*

3. I was there ………………two weeks.

a- *four* b- *far* c- *for* d- *at*

4. ……………………you like being a pilot?

a- *Does* b- *Is* c- *Do* d- *Was*

5. Do you ever fly the plane by ……………………?

a- *themselves* b- *itself* c- *himself* d- *yourself*

6. I have an overseas ………………… once a month.

a- *flight* b- *apple* c- *December* d- *week*

7. …………………… long were you there?

a- *What* b- *How* c- *Where* d- *When*

8. We can help you to ………………a car.

a- *rent* b- *cook* c- *drink* d- *fly*

4 Choose the correct answer and replace it with a correct one:

						Answer
1	:	Hong Kong	plane	Paris	Honolulu	....
2	:	hotel	February	March	April	....
3	:	fly	tour	think	go	....
4	:	Is	When	Why	How	....
5	:	museums	theatre	available	opera	....

5 Read the passage and answer the questions:

Kareem likes to visit cities. He went to Seoul in January. He was there for two weeks. He went to New York City in March, He was there for ten days. He went to Honolulu in June, he was there for five days. He came back to Cairo in October.

1 : Kareem likes to visit............................

a : *museums* b : *theaters* c : *cities* d : *shops*

2 : He went to Seoul in..........................

a : *January* b : *March* c : *October* d : *June*

3 : What does Kareem like?

....

4 : When did he come back to Cairo?

....

6 Write a paragraph of SEVEN sentences about cptain Marwa:

....

....

....

....

....

7 Rearrange the following words to make correct sentences:

1 : are – kinds – What – available – tours – of?

....

2 : Apple – What – the – Big – is?

....

8 Punctuate the following sentences:

1 : do you like being a pilot

....

2 : i always have a copilot

....



At School



Unit objectives

أهداف الوحدة

LISTENING SPEAKING

discuss yesterday's TV programs
express conditions & emotions /attitudes
express consequences
identify speakers in a conversation

READING

read information on a web site
vocabulary: actions

GRAMMAR

Adjectives
If clauses

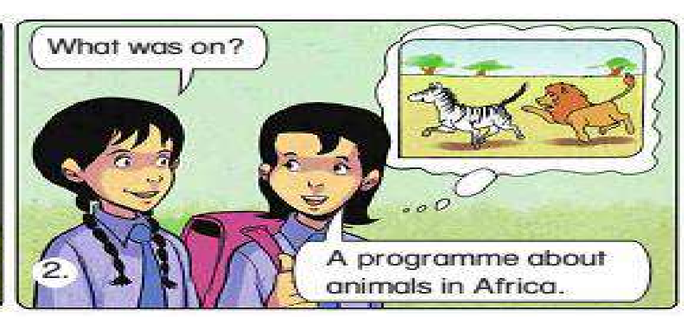


Conversation Time



A Listen and repeat. Point to the speakers. Then listen again.











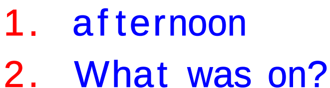




Important Expressions



Sarah	:	Where were you yesterday afternoon?	ين كنتى بعد ظهر أمس؟
Noha	:	At Mona's house. We were watching TV.	ى منزل منى . نحن كنا نشاهد التلفزيون
Sarah	:	What was on?	لذا كان به؟
Noha	:	A programme about animals in Africa.	رنامج عن الحيوانات فى افريقيا
Sarah	:	Aw, I missed it. Was it good?	قد فوته . هل كان جيد؟
Noha	:	Yeah, it was. The gorillas were really cool.	عم . الغوريلات كانت لطيفة
Sarah	:	Did you watch the football match last night?	ل شاهدتى مبارة كرة القدم الليلة الماضية ؟
Noha	:	No, my mum was watching the news. Besides, I don't like watching football matches on TV.	. والدتى كانت تشاهد الأخبار . لجانب ذلك أنا لا حب مشاهدة مباريات كرة القدم فى التلفزيون
Sarah		Me, neither. It's not as fun as watching a real game.	أنا أيضا . إنها ليست فى متعة مشاهدة باراة حقيقية
Noha		Hey! There's a good film on tonight. Do you want to come over?	وجد فيلم جيد اليوم . هل تريدين الحضور؟
Sarah		I can't. My mum won't let me watch TV on a school night.	ا لا أستطيع . والتى لن تسمح لى بمشاهدة لتلفزيون فى ليلة المدرسة
Noha		Too bad. Oh! There's the bell. Time for class!	ذا سئ جدا.ها هو صوت الجرس حان وقت الحصة



10 Unit Vocabulary

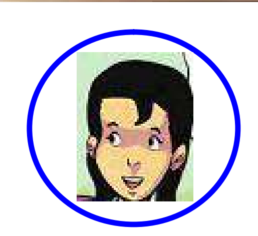
1.	afternoon	بعد الظهر	11	news	الأخبار
2.	What was on?	ماذا كان به؟	12	besides	بجانب ذلك
3.	programme	برنامج	13	last night	الليلة الماضية
4.	about	عن	14	Me, neither	و أنا أيضا
5.	animals	حيوانات	15	real game	مباراة حقيقية
6.	Africa	أفريقيا	16	tonight	الليلة
7.	Was it good?	هل كان جيد؟	17	come over	تحضر – تأتى
8.	gorillas	الغوريلات	18	too bad	سئ جدا
9.	really cool	حقا لطيف	19	bell	جرس
10	football match	مباراة كرة قدم	20	time for class	وقت الحصة

Conjugation of Verbs

Irregular			Irregular verbs		
miss	يفقد	missed	is – are	يكون	was–were
watch	يشاهد	watched	can	يستطيع	could
like	يحب	liked	come	يأتى	came
want	يريد	wanted			

Conversation Characters شخصيات المحادثة


Sarah


Noha

The scene

Sarah and Noha are pupils. They are going to their classroom.
They are talking about watching TV yesterday.

سارة و نهى تلميذتين يذهبان الى حجرة الفصل الخاصة بهم

هم يتكلمان عن مشاهدة التلفزيون بالأمس

10 Unit Exercises

1 Answer the following questions about yourself:

1-Who watched TV last night?

....

2-What was on?

....

3-What are your favourite TV programmes?

....

4-What programmes do you usually watch?

....

5-Do you like to watch sports like football on TV?

....

6-Do you watch TV on school nights?

....

7-When do you usually go to bed?

....

2 Listen and circle:

1 : Where were you yesterday afternoon?

A : At Hoda's house. *B : At Mona's house.*

2 : What were you doing?

A : We were watching TV. *B : We were watching the match..*

3 : A programme was about animals in Africa

A : What was the programme about? *B : What was on?*

4 : No, my mum was watching the news.

A : Did you watch the football ? *B : Did you watch the programme?*

3 Listen and complete:

Noha : Where were you yesterday afternoon?

Sarah : At Mona's house. We were .... TV.

Noha : What was on?

Sarah : A programme about .... in Africa.

Noha : Aw, I missed it. Was it ....?

Sarah : Yeah, it .... The gorillas were really cool.

4 Choose the correct answer from a,b,c or d:

1. Where ………………… you yesterday afternoon?

a- was b- were c- are d- is

2. We were ………………………… TV.

a- watching b- washing c- reading d- eating

3. ………………… you watch the football match last night?

a- Was b- Is c- Does d- Did

4. I don't ………………… watching football matches on TV.

a- likes b- like c- look d- lake

5. Do ……………… want to come over?

a- she b- he c- you d- it

6. There's the bell. Time ……………. class!

a- for b- four c- under d- above

7. My mum was watching the news ………………..TV.

a- in b- on c- next d- across

8. It's not as ………………… as watching a real game.

a- funny b- funnier c- fun d- fan

5 Read the passage and answer the questions:

I'm Noha. I'm in primary six. Last night I went to Mona's house. We were watching TV. There was a programme about gorillas. The gorillas were really cool. Today I'll go to her to watch the football match on TV at six o'clock.

1 : Noha is in primary …………………… .

a : three b : four c : five d : six

2 : She went to Mona's house last……………………

a : night b : week c : month d : Friday

3 : Were the gorillas cool?

……………………………………………………………………………………………………

4 : When will they watch the football match?

……………………………………………………………………………………………………

6 Rearrange the following words to make correct sentences:

1 : a good – on – There's – TV – film.

……………………………………………………………………………………………………

2 : come – Do – want – over – you – to?

……………………………………………………………………………………………………

Rearrange the following words to make correct sentences.

1. | Samy | , | Where | you | ? | yesterday | . | Hi | were | afternoon |

Hi. Where were you Samy yesterday afternoon?

2. | house | . | watching | Mona's | We | were | At | . | TV |

We were watching at Mona's house.

3. | ? | on | What | was |

My What was on?

4. | animals | programme | about | A | . | Africa | in |

A programme about animals in Africa.

5. | I | missed | Aw | , | it | . |

Aw, I missed it.

6. | match | last | football | watch | Did | ? | you | night | the |

Did you see the football match last night?

7. | mum | No | watching | my | , | the | news | . | was |

No, my mum was watching the news.

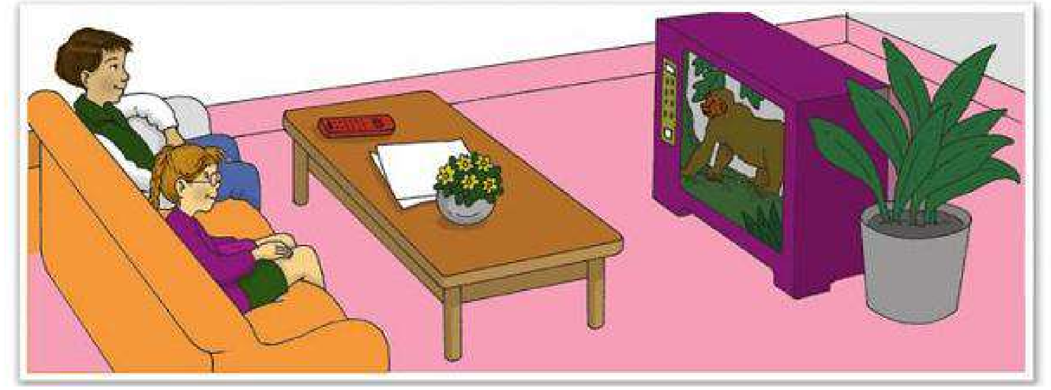
| TV | . | watching | football | on | don't | matches | I | like | , | Besides |

Besides, I don't like watching matches on TV.

8. | , | Me | fun | as | as | not | It's | neither | . | real | a | game | . | watching |

مضارع بسيط

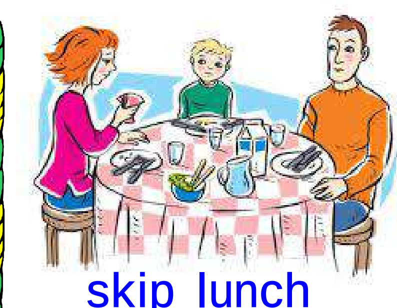
(فعل فى المصدر مع الجمع - فعل مضاف له s مع المفرد)





Word Time





skip lunch

يفوت الغداء



forget my homework

ينسى الواجب المنزلى



go to bed late

يذهب للفراش متأخر



fall off my chair

يقع من على الكرسى



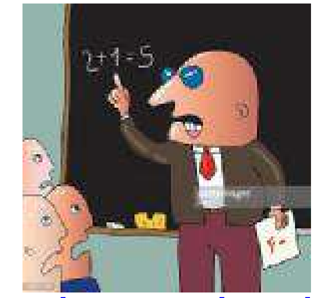
get a good mark

يحصل على درجة جيدة



lose my favourite pencil

يفقد قلمه المفضل



make a mistake

يعمل خطاء



take off my jacket

يخلع الجاكت



win a prize

يفوز بجائزة



turn off the fan

يطفئ المروحة



Exercises

1 Choose the correct answer from a,b,c or d:

1. I'm sorry miss, I ....my homework.

a- forget b- turn c- make d- go

2. It's too cold, please turn ....the fan.

a- on b- off c- of d- at

3. Watch out! you'll fall ....the chair.

a- nice b- cool c- off d- ball

4. I'm hungry, I .... lunch

a- fan b- can c- are d- skip

5. It's so hot, I'll ....off my jacket.

a- put b- make c- take d- win

6. It's 10 o'clock, I'll ....to bed.

a- went b- go c- going d- goes

7. I'm very happy because I win a ....

a- late b- mistake c- prize d- good

8. He's sad to ....his favourite pencil.

a- win b- lose c- go d- fan

2 Write a paragraph of SEVEN sentences about your classroom:

....

....

....

....

....

....

3 Punctuate the following sentences:

1 : it's hot, don't turn off the fan

....

2 : be careful or you'll fall off the chair

....

A. Choose the correct answer from a , b , c or d .

1- I ------------ to bed late.

a)go	b) take	c) lose	d)have

2- I ------------ off my jacket.

a)turn	b)take	c)fall	d)play

3- I ------------ off my chair.

a)go	b)fall	c)get	d)have

4- I ------------ off the fan.

a)get	b)lose	c)turn	d)have

5- I ------------ my favourite pencil.

a)lose	b)turn	c)go	d)visit

6- I ------------ a good mark.

a)fall	b)get	c)go	d)drink

7- I ------------ lunch.

a)skip	b)fall	c)do	d)play

8- I ------------ my homework.

a)forget	b)turn	c)win	d)play

9- I ------------ a mistake.

a)lose	b)fall	c)make	d)visit

10- I ------------ a prize.

a) win	b)forget	c)make	d)turn

B. Match and write.

1. win	my	mistake	Win a prize.
2. forget	a	prize	Forget my homework.
3. make		homework	Make a mistake.
4. skip	a	lunch	Skip lunch.

hungry جائع

nervous عصبى

tired متعب

embarrassed محرج

happy سعيد

sad حزين

disappointed محبط

cold بارد

hot حار

proud فخور

Grammar — الشرطية If

معنى if فى البداية (إذا – لو) و سميت بالشرطية لأنها تطلب منك إذا فعلت هذا سوف يحدث هذا

مثلا ١ – إذا نمت متأخر سوف تكون مرهق فى الصباح

٢ – إذا لم تذاكر فلن تحصل على درجات جيدة (و شوف مامتك حتعمل معاك أيه كمان)

مستقبل بسيط

(will)مع كل الضمائر

ملحوظة هامة :- إذا جاءت If فى بداية الجملة أو فى وسطها فأن الفعل الذى يأتى بعدها مباشرة يكون فى زمن المضارع البسيط و الفعل الآخر فى المستقبل البسيط .

فى النفى نستعمل won't بدلا من will

A. Number the pictures.

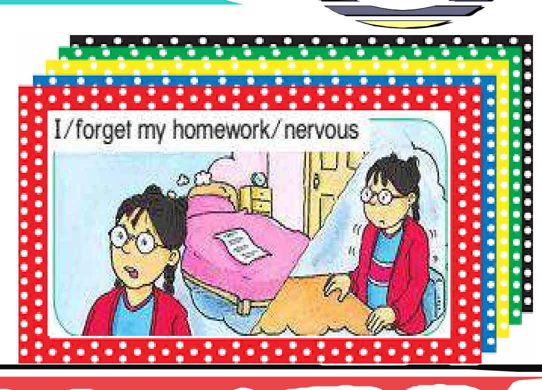
3	9	6	1	2
4	5	7	10	8

1. embarrassed
2. happy
3. hungry
4. disappointed
5. cold
6. tired
7. proud
8. sad
9. nervous
10. hot

B. Read and match.

1. If you go to bed late, → you'll be tired.
   - you'll be proud.
   - you'll be tired.
2. If she gets a good mark, → she'll be happy.
   - she'll be happy.
   - she'll be disappointed.

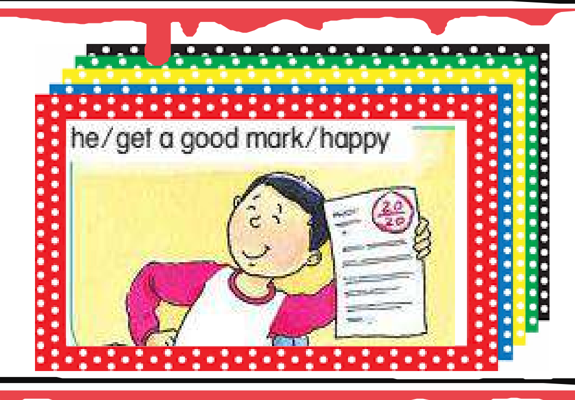




1 - If I forget my homework,
I'll be nervous.

she/lose her favourite pencil/sad

2 - If she loses her favourite pencil,
she'll be ……………….



3 - If he gets a good ……………,
he'll be ……………….



4 - If you fall off your ……………,
you'll be ………………………………….



5 - If we turn off the ……………,
we'll be ……………….

1 Write an e-mail of SEVEN sentences:

Write an e-mail to your friend Salma@yahoo.com to tell her about your friends in classroom. Your e-mail is Sally@Gmail.com

To : ……………………………………………………………………………

From : ……………………………………………………………………………

Subject : ……………………………………………………………………………

Dear:………………

………

………

………

………

………

………

………………………………

………………………………

2 Listen and circle:

1 : What will happen(يحدث) if you make a mistake?

A : I'll be disappointed. *B : I'll be happy.*

2 : What will happen If they win a prize?

A : They'll be sad. *B : They'll be proud.*

3 : We'll be hot.

A : What will happen If turn off fan? *B : What will happen If turn on fan?*

4 : I'll be nervous.

A : What will happen If you forget your homework? *B : What will happen If you get a good mark?*

3 Punctuate the following sentences:

1 : if she goes to bed late, she'll be tired

………

2 : who is thinking about turning off the fan

………




Work book — Unit 10 — Practice Time — Page 28

A. Read and write.

1. If you skip lunch, you'll be hungry.
2. If we win a prize, We'll be proud.
3. If you forget your homework, you'll be nervous.
4. If we make a mistake, we'll be disappointed.
5. If you lose your favourite pencil, ______

B. Look and write.

1\.


If she gets a good mark,
she'll be happy.

2\.


If he takes off her jacket,
he'll be cold.

3\.


If we turn off the fan,
we'll be hot.

4\.


If she falls off his chair,
______




Reading Time



10 Unit Vocabulary

No.	Word	Meaning	No.	Word	Meaning
1.	website	موقع انترنت	11	print	يطبع
2.	fan	هاوى	12	chat	دردشة
3.	history	تاريخ	13	Neil Armstrong	نيل ارمسترونج
4.	find out	اكتشف	14	the moon	القمر
5.	television	تلفزيون	15	begin	يبدأ
6.	for sale	للبيع	16	satellite	قمر صناعى
7.	remote control	جهاز تحكم عن بعد	17	Egyptian	مصرى
8.	public	علنى	18	launch – lunched	ينطلق
9.	broadcasting	بث تليفزيونى	19	What happened?	ماذا حدث ؟
10	about	عن – بشأن	20	first	أول

Conjugation of Verbs

Irregular			Irregular verbs		
like	يحب	liked	know	يعرف	knew
watch	يشاهد	watched	find out	يكتشف	found out
walk	يمشى	walked	begin	يبدأ	began

Exercises

1 Read the question. Write the answer.

1. When did colour broadcasting begin?

   ....

2. What did Neil Armstrong do?

   ....

3. When did the first televisions with remote control go on sale?

   ....

4. What happened in 1998?

   ....

2 Listen and complete:

Sally : Where were you yesterday afternoon?
Noha : At Mona's .... We were watching TV.
Sally : What was ....?
Noha : A programme about animals in ....
Sally : Aw, I missed it. Was it ....?
Noha : Yeah, it .... The gorillas were really cool.

3 Read the passage and answer the questions:

In 1939 the first televisions go on sale. In 1956 the first televisions with remote control go on sale.

In 1960 Public broadcasting begins in Egypt. It is in black and white. In 1969 about 720 million people watch Neil Armstrong walk on the moon.

1 : In ....the first televisions go on sale.
a : 1939 b : 1960 c : 1969 d : 1956

2 : In .... the first televisions with remote control go on sale.
a : 1960 b : 1956 c : 720 d : 1969

3 : Who walked on the moon?

....

4 : When does the broadcasting begin in Egypt?

....

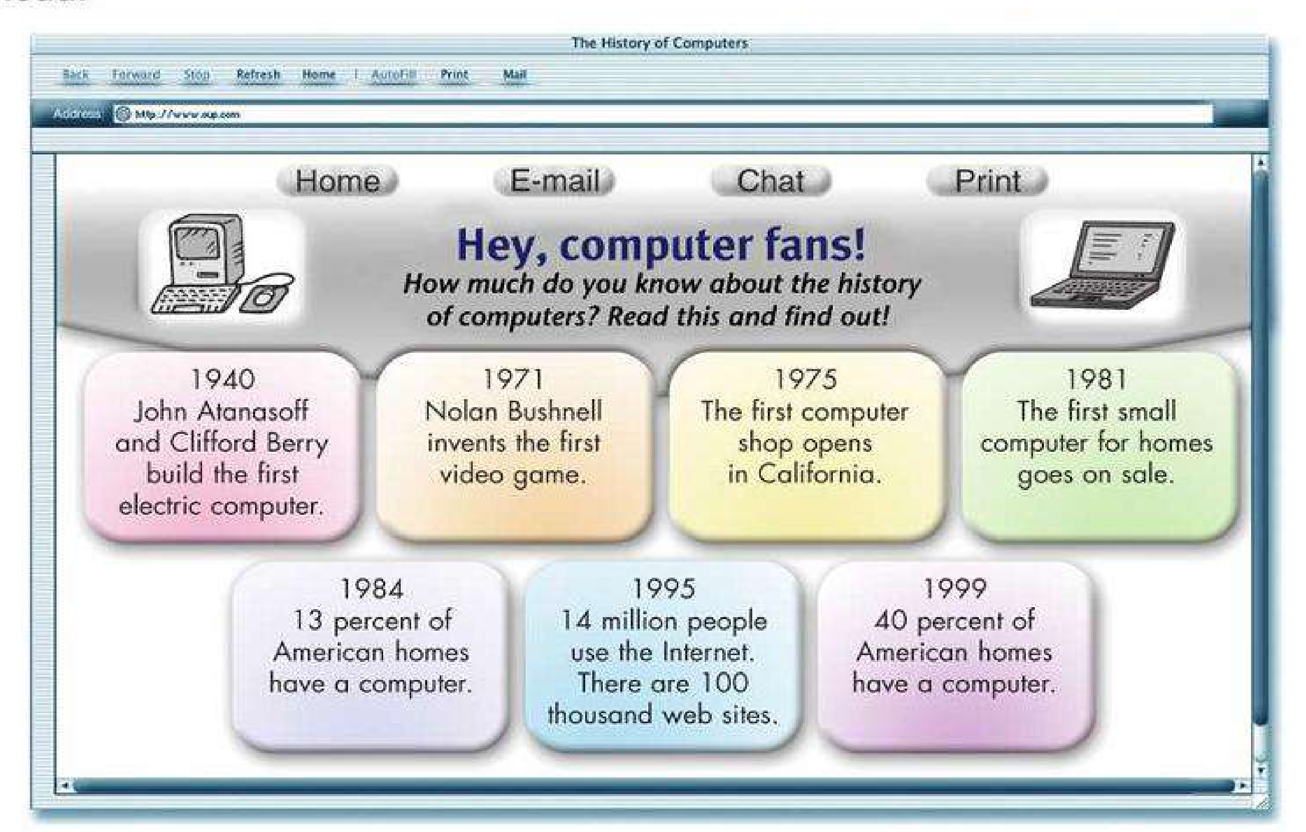




Reading Time



A. Read.



B. Read the question. Write the answer.

1. What went on sale in 1981?
   The first small computer for homes goes on sale.
2. What percent of American homes had a computer in 1984?
   13 percent of American homes have a computer.
3. How many web sites were there in 1995?
   There are 100 thousand web sites.
4. Where did the first computer shop open?
   The first computer shop opened in California.

C. Read and write.

1. In 1999, 40 percent of American homes had a computer.
2. Nolan Bushnell invents the first video game in 1971.
3. 14 million people use the Internet in ______
4. In 1940, John Atanasoff and Clifford Berry built the first electric computer.



Your Time



1 Answer the questions about yourself.

1. How often do you fall off your chair?

   ....

2. How often do you get a good mark?

   ....

3. Do you ever make a mistake?

   ....

4. Do you ever lose your favourite pencil?

   ....

5. Do you like winning a prize?

   ....

6. Do you like forgetting your homework?

   ....

2 Write four feelings. Ask your classmates. Write their names and circle (Yes) or (No).

	Feeling	Name	Yes/No
1. win a prize			No Yes
2. go to bed late			No Yes
3. get a good mark			No Yes
4. make a mistake			No Yes

3 Answer the questions about yourself:

1. Do you ever skip lunch?

   ....

2. Were you happy yesterday?

   ....

3. Did you go to bed late last night?

   ....

4. How often do you fall off your chair?

   ....




Your Time



A. Write sentences. Use the phrases in the boxes.

skip breakfast	find money	wear a wig
go to the dentist	lose my favourite shirt	go to bed late

1. If I skip breakfast, I'll be hungry.
2. If I find money, I'll ....
3. If I wear a wig, I'll ....
4. If I go to the dentist, I'll ....
5. If I lose my favourite shirt, I'll ....
6. If I go to the bed late, I'll ....

B. Read the question. Write the answer.

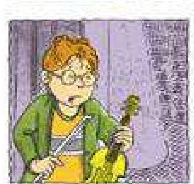
1. When do you feel proud?
If I win a prize.



2. When do you feel cold?
If I take off my jacket.



3. When do you feel nervous?
If I forget my homework.



C. Write and draw.

1. Where were you on Saturday?
I was ....
2. What were you doing?



TEST ON UNIT 10

1 Listen and circle:

1 : When do you feel proud?

A : *If I get a good mark.* B : *If I forget my homework.*

2 : When do you feel cold?

A : *If I turn off the fan.* B : *If I take off my jacket.*

3 : I was at Mona's house.

A : *Where were you on Saturday?* B : *Where were you on Monday?*

4 : If I lose my favourite pencil.

A : *When do you feel nervous?* B : *When do you feel sad?*

2 Listen and complete:

Noha : Where were you ……………………. afternoon?
Sarah : At Mona's ………………. We were watching TV.
Noha : What was on?
Sarah : A programme about ………………….. in Africa.
Noha : Aw, I missed it. Was it good?
Sarah : Yeah, it was. The …………………… were really cool.

3 Choose the correct answer from a,b,c or d:

1. If you skip breakfast, ……………'ll be hungry.
   a- *she* b- *he* c- *you* d- *they*
2. If you go to bed late, you'll be ………………
   a- *cool* b- *tired* c- *happy* d- *cold*
3. Neil Armstrong walked on the ……………..
   a- *sky* b- *sun* c- *moon* d- *stars*
4. The Egyptian satellite was launched ……………1998
   a- *at* b- *on* c- *under* d- *in*
5. It's not as fun as …………………… a real game
   a- *watching* b- *watch* c- *look* d- *watched*
6. …………… you want to come over?
   a- *Does* b- *Is* c- *Do* d- *Can*
7. Did you watch the football ………………… last night?
   a- *basketball* b- *tennis* c- *match* d- *volleyball*
8. If you take off your jacket, you'll be………………
   a- *hot* b- *cold* c- *hungry* d- *thirsty*

4 Choose the correct answer and replace it with a correct one:

					Answer
1 :	win	make	fan	go	....
2 :	nervous	tired	sad	prize	....
3 :	Could	When	Where	What	....
4 :	yesterday	lunch	breakfast	dinner	....
5 :	class	school	film	library	....

5 Read the passage and answer the questions:

In 1940 John Atanasoff and Clifford Berry build the first electric computer. In 1971Nolan Bushnell invents the first video game. In 1975 the first computer shop opens in California. 1981 the first small computer for homes goes on sale. In 1999 (40) percent of American homes have a computer.

1 : In ....Nolan Bushnell invents the first video game.

a : 1971 b : 1940 c : 1975 d : 1999

2 : In 1975 the first computer shop opens in.........................

a : Hong Kong b : Seoul c : California d : Tokyo

3 : What went on sale in 1981?

....

4 : Where did the first computer shop open?

....

6 Write a paragraph of SEVEN sentences about the television:

....

....

....

....

....

7 Rearrange the following words to make correct sentences:

1 : want – over – Do – to – you – come?

....

2 : television – What – on – was – the?

....

8 Punctuate the following sentences:

1 : where were you yesterday afternoon

....

2 : we were watching TV

....